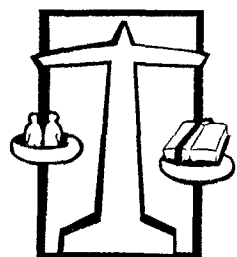


# The PROJECTOR

Dr. Dayton Hobbs, EDITOR

*"Projecting the Light of the Word of God on the Issues of the Day"*



## WHAT DO THEY MEAN BY A "BALANCED" MINISTRY?

BY

PASTOR TOD BRAINARD

There is a buzz word being bandied about in Fundamental circles today. That word is "balanced." Leading figures in Fundamentalism are stating that "we must see a return to balanced ministries." Conferences are being held on "Biblical Belief and Balance." There is a real fear among these leaders that ministries may be unbalanced. There are several questions that have come to mind in relation to this fear. First of all, Is this fear legitimate? Secondly, Is this fear Scriptural? Thirdly, What do they mean by "balanced?"

### Dictionary Definition of "Balanced"

A quick look at the dictionary reveals that the word "balanced" means "matched, charged by equal weights; regulated so as to be equal; settled; adjusted; made equal in weight or amount; to

(Continued on page 4)

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## BARABBAS' THEORY OF THE ATONEMENT

by

C.I. SCOFIELD, D.D.  
(1843 -- 1921)

## A BILL OF RIGHTS

For Students, Parents, Teachers  
and Administrators

by

Dr. Dayton Hobbs

In the day in which we live personal "Rights" seem to mean everything. Everyone seems concerned lest their rights be violated. In view of this social condition it might be helpful if I attempted to add my contribution to the plethora of "Rights". I lay no claim to infallibility or even superior intelligence; however, I do believe the "Bill of Rights" I address has abundant Scriptural backing, although it may not be exhaustive.

(Continued on Page 8)

BARABBAS was crucifixion. He knew what that meant; long hours of unspeakable agony, the hands and feet torn by great spikes, the wrists and shoulder joints dislocated by the dragging down of the body. Each quivering nerve was a torture through tension, a burning, unquenchable thirst, and, all around, a jeering, taunting mob. All the horizon of his life is narrowed to that. The only question is, When?

(Continued on page 2)



## EDITOR'S DESK

### THE EQUAL YOKE

By  
Dr. Dayton Hobbs

### THE UNEQUAL YOKE

Yokes are very important in the Scriptures. We are especially warned not to be "unequally yoked together with unbelievers..." and with good cause. Our purity is especially tied to those with whom we are yoked for fellowship and service. Amos asked the question, "Can two walk together except they be agreed?" (Amos 3:3). The obvious answer to Amos' question is an unqualified "No".

### THE EQUAL YOKE

Obviously, if there is an "unequal yoke" there must also be an "equal yoke". I am afraid we pay little attention to this vital scriptural truth. Let us ask first what a yoke is and what is its purpose. A double yoke (the kind we are referring to in this article) ties two animals together for the purpose of accomplishing a greater purpose or a larger amount of work. Where the single yoked ox is capable of a given amount of power for pulling, two oxen yoked together are capable of twice the pulling power and, therefore, a greater work accomplished.

### A SERVANT'S ROLE

The yoke is a means of accomplishing work. The raw power of the ox is changed from latent power to actual movement of the plow; work is accomplished. We are servants and will always be servants. We will never change that; however, we can change yokes. We can wear Christ's yoke and pull in an equal way with other faithful servants of Christ.

(Continued on page 3)

(Continued from page 1--Barabbas' Theory)

Even this begins to be answered. The jailers prepare three crosses. Ah, he well knows the three sockets cut in the hard rock out there in the Place of the Skull. Is one of these crosses for him? The very thought gives him a sense of suffocation, and of something clutching at his heart. Then he is told: yes, he is to suffer in the morning. Two malefactors are to die with him, but he, as the greater criminal, is to have the place of eminence, is to have the middle cross.

Then the night falls. But it is a disturbed night. Even in the prison it is perceived that something unusual is occurring. Confused noises, outcries, the tramping of feet, penetrate the thick walls. Barabbas dumbly wonders what it all means. Perhaps it is another insurrection such as he, poor fool, raised against the majestic, inflexible Law. But the night wears on, and at last it is daylight -- the light of his last day! And now he hears footsteps, the key grinds in the lock, his prison door swings open, but, just as he is summoning all his brute's fortitude for the ordeal which awaits him, he hears the joyful words: "GO FREE! GO FREE! Barabbas, another takes your place; another is to die between the two malefactors."

As Barabbas emerged into the free, glorious sunshine, the crowd was already surging out toward the Place of the Skull.

And then, if not before, the desire must have arisen to know who had been condemned to die in his place. One can easily imagine how Barabbas

**"It is a good theory to preach on, pray on, sing on, die on."**

followed the throng, striving eagerly to see the Man who was to die for him. Perhaps it was not until the sound of the hammer driving the nails had ceased, and the cross -- Barabbas' cross -- had been upreared, bearing its awful burden, that Barabbas saw the Sufferer. We may well believe that, moved by a strange irresistible drawing (John 12:32), Barabbas pressed his way through the howling mob until he stood looking up into the face of Jesus.

Barabbas knew Him, of course. His substitute in agony there was the new Teacher out of Galilee, the Man who spake as never man spake, the Man whose life had been absolutely without sin. Adam sinned, and Abraham and Moses, and all the prophets, but not this

(Continued on page 6)

### The Projector



EDITOR  
Dr. Dayton Hobbs

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## THOUGHTS ON CHILDREN

By  
Dr. Dayton Hobbs  
Part IV

### The Age of Accountability

I grew up in the Methodist Church, where, at least in this part of the country, the age of accountability was generally considered to be age twelve. Two times in my youth I went forward in a revival to be saved. In the 1930's, I went from age six to age sixteen. In those days the Methodist Church still had some men who preached very strongly. Their messages were primarily against sin and were directed toward the older sinners and backsliders among us. Children

*We are not  
to play the  
numbers game...*

were not generally dealt with when they did go forward to the altar, at least, that was my experience. The evangelist patted me on the head with some words of encouragement, but no gospel witness or even prayer was given.

### A Definition

What do we mean when we speak of the Age of Accountability? Generally speaking, it is the age at which a child understands his accountability to God; the age, we would say, when a child fully understands that he/she is a sinner and that their sin is against a holy and righteous God. The age at which a child understands that he/she is a sinner, I think would also be the age at which a child could be saved; that is, understand that Christ died for sinners and that receiving Christ as Savior gives one eternal life. Every child is different, and the background and training of each child will vary. Some children may be saved at an early age, but not every child. I personally believe that some children may be in their early teens before they grasp the truths concerning their sin and what faith in Christ really means.

### Trapped Children

One of the most dangerous things we adults can do is to pressure children to receive Christ as Savior. It is my concern and contention that no one should be pressed to make a "decision" either for salvation or any other spiritual decision. The soul

w i n n i n g  
push we  
have seen in  
the last thirty  
to forty years  
has brought  
multitudes

*A 180 degree  
change of direction  
will take place when  
they genuinely repent  
and trust Christ as  
their Savior.*

into our churches but only a small percentage with genuine salvation. Children are especially prone to do whatever an adult asks, especially if the adult is their teacher or pastor. Over the years, man has attempted to take over the work of the Holy Spirit, and it has been very evident he has been unsuccessful.

(Continued on page 5)

(Continued from page 2-Editor's Desk)

### THE SCRIPTURES SPEAK

*"Take my yoke upon you, and learn of me; for I am meek and lowly in heart: and ye shall find rest unto your souls. For my yoke is easy, and my burden is light" (Matthew 11:29,30).*

*"Stand fast therefore in the liberty wherewith Christ hath made us free, and be not entangled again with the yoke of bondage" (Galatians 5:1).*

*"It is good for a man that he bear the yoke in his youth" (Lam. 3:37).*

Recently, "Aunt Carolyn" and I completed 52 years of being yoked together in the Lord's service. Indeed, we can testify that His "yoke is easy, and (His) burden is light" (Matthew 11:30).

Ω

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(Continued from page 1 -- What do They Mean by a "Balanced" Ministry?)

weigh by comparing (two arguments, two choices, two advantages, etc.).<sup>1</sup> In other words, by definition balance has to do with accounting and measurement.

### What do they mean by "Balanced"?

In my opinion, the concept of "balanced" has moved beyond the realms of accounting and measurement to a philosophical mood and attitude in relation to our approach to the world and its culture. The mood or attitude of "balance" seeks to measure out responses to all things spiritual from a *philosophical* approach rather than a strictly *Biblical* approach. The Scriptures and Truth always tip the balance in the direction of righteousness and never in the direction of error. It is my contention that the "balanced approach" being promoted is more concerned about what *people think and feel* about situations and issues that arise in the church. This concern is a misplaced fear on the part of some Fundamentalists that in my opinion is not Biblically legitimate. "Open rebuke is better than secret love" (Proverbs 27:5). The Bible speaks with the

tilt of the scales toward the objective, the doctrinal, the solid foundation of truth and right. In this verse, open rebuke is not equal to secret love, but better. The strictly Biblical approach is more concerned about how God feels and what He has to say from His Holy Word about situations and issues that arise in the church. These are two starkly different approaches.

### An Example

By way of example, let's suppose that a fictitious Biblical Baptist Church has a deacon living in immorality. This, of course, is a serious breach of the Word of God that must be dealt with in a serious fashion. The pastor is now faced with a decision: Do you go after the problem deacon with a philosophical approach (that is, based upon what people will think about pastor, the church, the deacon, the consequences) or will the pastor go after the problem deacon from a strictly Biblical approach which will deal with the deacon, his sin and the preservation of purity within the local church from God's point of view. Let's face it, God's point of view is not based on a "balanced" viewpoint. God's point of view is based on TRUTH and RIGHTEOUSNESS. God's view

is on the side of right. It is never middle-of-the-road. God did not send His only begotten Son to find a balanced approach to deal with sin. He sent His Son to die on Calvary's tree to redeem lost sinners and bring glory unto the Father. Christ dealt sin a death blow on Calvary. He forever took the stinger out of death and provided a way for lost sinners to come to the Father. There was nothing balanced about His Cross work. It was death to sin and life eternal for all those who repent and believe on the Lord Jesus Christ.

### Is the fear of "unbalanced" ministries legitimate?

If Fundamentalist leaders are concerned about men and ministries going off on tangents and rabbit trails rather than sticking to God's program then let them state their concerns clearly and not in veiled concepts. Dr. Bob Jones, Sr. preached powerfully concerning those who would run down the rabbit trail of love or the rabbit trail of some pet doctrine and leave God's trail. We live in a day of tangents, especially in light of the King James Translation controversy that is ripping the Church apart today. We can address these

(Continued on page 8)

## THE LOSS OF BIBLICAL AUTHORITY

It is surely interesting to note that as the AUTHORITY of the Scriptures has declined, the CASUAL APPROACH to God has INCREASED. Once the AUTHORITY of the SCRIPTURES is ignored and repudiated, casual worship comes in its place.

So some of the largest "centers" (mercifully they do not

call themselves churches) give the people who come what they want. If they want hot dogs and hamburgers, brothel rock and roll music, casual dress, or whatever, the "center" gives them what they want, and PRESTO you have 40,000 hotdog eating, rock and rolling, guitar strumming, happy

"religious" people.

The Bible reveals that God dwells in LIGHT UNAPPROACHABLE. HE IS A CONSUMING FIRE. Not even the SINLESS SERAPHIM could approach HIM without veiling their faces, and covering their feet, and crying HOLY, HOLY,

(Continued on page 6)



(Continued from page 3--Thoughts on Children)

### Planting and Watering

I Cor. 3:6,7 – *I have planted, Apollos watered; but God gave the increase. So then neither is he that planteth any thing, neither he that watereth; but God that giveth the increase.*

We plant; we water; that is all any of us can do so far as the child (or adult) is concerned. Our job then is to pray diligently and wait. Waiting is not something at which most of us are any good, but wait we must. We are not to play the numbers game but wait prayerfully for God to give the increase. It seems sometimes that we think that we are more interested in souls than God is. How foolish is that thinking when God the Father sent His only begotten Son from heaven's noonday to earth's midnight in order to save sinners.

### A False Hope

A child who makes a false "decision" for Christ is usually stuck with it all or most of his/her life. It is hard to convince them that they are not saved even when you and they see the rotten heart they still possess. Bad music, pornographic pictures, filthy stories, dirty and rebellious language, and love of the world are evident; yet they (and sometimes their parents) will still insist that they are saved. A genuine new birth will change all of that immediately. A 180 degree change of direction will take place when they genuinely repent and trust Christ as their Savior. I speak from experience concerning this change in the life of genuinely converted young people. The Old Gospel is still working. God's role is to work it; our role is to preach it.

Ω

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(Continued from page 2--Barabbas' Theory)

Man. And besides, He healed even leprosy by a touch or a word. One day when the crowd got hungry He manufactured enough food for five thousand men, not to mention women and children, out of five loaves and a few small fishes. Because of these, and like things, perhaps Barabbas really was convinced that He was the Messiah, the Son of God. But he had not become His disciple, because he loved sin.

However, that may have been, it is easy to see that Barabbas had no need to be a theologian to form a good working theory of the atonement.

**FIRST** He knew that he was a guilty wretch, under the righteous condemnation of the law (Luke 23:25). And in both these respects Barabbas was a representative of all men (Rom. 3:10-20, 23; Gal. 3:10).

**SECOND** Barabbas knew that the Sufferer before him had done no sin (John 8:46; John 19:4; I Peter 2:22).

**THIRDLY** He knew that Jesus was, for him, a true substitute. He was verily and actually dying in his place and stead; an innocent and Holy Being bearing the very penalty which the law had justly decreed to him, Barabbas. Whoever, in the coming ages, might question whether Christ's death was vicarious and substitutional,

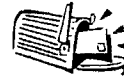
he could never question it (II Cor. 5:21; Gal. 3:13; I Peter 2:22-24; 3:18; Isaiah 53:5,6).

**FOURTHLY** He knew that he had done nothing whatever to merit the marvelous interposition of that substitutional death. Whatever may have been back of it, it reached him as an act of pure grace (Psalm 69:19,20; Eph. 2:4-9, II Tim. 1:9; Titus 2:11; Rom. 4:4,5).


**FIFTHLY** He knew that Christ's death for him was perfectly efficacious. There was, therefore, nothing for him to add to it. Just because Christ was dying, he was living. The only question before Pilate was whether Christ should die or Barabbas. When it was decided that Christ should die, Barabbas was set free. His assurance was complete the instant that his Substitute said, "It is finished, ...and gave up the ghost" (John 19:30; Eph. 1:7; Col. 1:14; Rom. 5:9; I John 1:7; Col. 1:20; Heb. 10:10,14). John McNeill, the great Scottish preacher, well says:


"My brethren, let me commend to you Barabbas' theory of the atonement. It is a good theory to preach on, pray on, sing on, die on. Do you know any other theory that will stand the tests?"

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## Letters to the Editor

Greetings in Jesus name...The Projector is a blessing in this dark age of Christianity. PA 

Thank you for the wonderful magazine! MI 

I do enjoy reading your stories to children. I teach in our Christian school. TX

I apologize for not writing sooner. I really enjoy sharing your information to my teachers. Your publication has been a blessing. 

Have you ever thought of giving "Administrator" or "Principal" tips, also? This would be very helpful.

Thanks for all you do for the Lord.

GA 

(Continued from page 4--The Loss of Biblical Authority)

**HOLY.** There is no such thing as **CASUAL WORSHIP.**

We read on a church bulletin board in Florida, **CASUAL WORSHIP SERVICE -- COME AS YOU ARE.** Such a service is merely a **FANTASY.** This generation, which rates the Fiction of Hollywood very highly, has become completely overwhelmed by **FICTION, BY FABLE.** Paul warned Timothy not to be turned away from the truth to **FABLES.** We need a return to the **AUTHORITY** of the **SCRIPTURES** and until we do our casual approach will always lead to a dead end. **ALMIGHTY GOD DOES NOT CHANGE HIS WORD TO SUIT THE SINFUL WHIMS OF MAN.** It is **MAN WHO MUST UNDERGO REGENERATION, TRANSFORMATION,** not God. When the sinner comes to Christ **OLD THINGS ARE PASSED AWAY** and behold all things become **NEW.**

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Proverb



Practicals

By Ludwig Opager

Prov. 12:27 -- The slothful man roasteth not that which he took in hunting: but the substance of a diligent man is precious.

Lest you say you are not a hunter and, therefore, give little regard to this proverb, let me rephrase the message of the first portion in several ways. Perhaps one will catch you, for all of us are slothful in one thing or another!

### Ways of the Slothful

1) The slothful man eats not of the fruit of the tomato plants he bought but never planted, nor the food from a plowed but unplanted field, nor does he smell the flowers from the seeds he bought but never sowed.

2) The slothful, undisciplining mother will not enjoy the children, which she carried in her womb, then suffered great pain while bearing them. She sacrifices the effort of childbearing by not being rewarded with the pleasures of obedient children.

3) The slothful man lives not in the house that he began but never finished. His beginning efforts were wasted resulting in no blessing for himself or his family.

4) The slothful man through great effort develops a talent such as the playing of an instrument or voice development, yet never uses that talent for man or for the Lord.

5) The slothful man gathers all manner of money yet never puts to use that which took great effort to accumulate. Lifetimes are spent hunting for wealth, but the wealth is never roasted, never turned into

something that will bless. Money in the bank has no taste just as that which is hunted but never roasted has no taste.

### Marks of the Slothful

1) An identifying mark of the slothful has to do with a lack in turning a start into a blessing. The slothful man may start out successfully but has no staying power. He may be filled with ideas and activity but has not the character to execute the ideas and extend that activity to a useful purpose.

God gives a short time to act on that which is taken in hunting and if not quickly roasted He takes back that which He gave. There are natural processes which provide opportunity to roast for just a short time. That which is not roasted in the allowable time becomes unfit for roasting and for eating.

2) Another mark of the slothful is a lack of understanding that lost opportunity results in no further opportunity. Opportunity ceases to knock at a door that is unanswered, for it must be encouraged by acceptance, otherwise it goes elsewhere. Opportunity does not waste his time on the slothful! Did not Jesus Christ give us the parable of the talents? What about the lost opportunity of the slothful servant who hid his talent in the earth? He had an opportunity to increase that talent for the Lord, but his slothfulness governed him to the

point of his hiding that talent in the earth. He chose the easy road but met severe rebuke from his master instead of honor.

3) Another mark of the slothful is doing or taking that which is pleasant but a rejection of that which is unpleasant. He gets excited about hunting but is not willing to do the dirty work to prepare the prey for roasting. He takes the good without paying the full price. The slothful man does the part of the work that he likes but rejects the part that is difficult.

Therefore, the slothful man is a waster of God's provision. The slothful man may plant the seed, but he refuses to cultivate, water, fertilize, prune, purge, pick, crush, or bottle the fruit. He is good at starting, but he is not good at finishing.

4) The slothful has a lack of understanding of the value of the substance and of the Source of that substance. The slothful does not understand that that which he took in hunting comes from God, and God expects all to be good stewards of that which He provides.

### Ways of the Diligent

The slothful lacks understanding of the value of the substance and of the Source of that substance

The substance of a diligent man is precious, for he knows that substance comes from God and is the reward of the diligent. He

knows that which is taken in hunting is a reward from God for diligence and is to be enjoyed by

(Continued on page 10)

The wealth  
is never  
roasted...  
Money in the  
bank has  
no taste...





(Continued from page 1--A Bill of Rights)

### Students' Rights

I. Students have the right:

- A. To be treated fairly by the teacher and all other school personnel. To be shown respect at all times, not being subjected to threats, subjective evaluations, derogatory remarks or other forms of unethical or harsh disciplinary measures.
- B. To be respected as an individual with individual talents and abilities. To have the opportunity to develop those abilities in an atmosphere conducive to proper growth as a student and as an individual. To

address their teacher or other school authority with an appropriate, "Yes, Ma'am", "No, Ma'am" or "Yes, Sir", "No, Sir" when spoken to.

- C. To obey the teacher's spoken word posthaste (speedily).
- D. To remain silent unless spoken to. They also have the right to follow "Due Process" (the teacher's established procedures for the classroom) when they desire to speak or to be otherwise recognized.
- E. To stand erect beside their desk and answer questions put to them by their teacher in a clear and audible voice, speaking in complete sentences, while

showing proper respect to the teacher.

- F. To be expected to produce to the very best of his or her ability, yet not beyond that ability.
- G. To be truthful, not resorting to cheating, lying, stealing or other forms of dishonesty.
- H. To have the Gospel of the grace of God presented to them in a clear and unfettered manner, by a person of impeccable character.
- I. To be loved and prayed for in a consistent manner by those who are responsible for his or her development.

### Parents' Rights

II. Parents have the right:

- A. To know that their child is loved, accepted and respected.
- B. To know that their child will be treated fairly, the same as every other child in the classroom.
- C. To know that their child will be given every opportunity to succeed.
- D. To know that people of character, Christians with a testimony within the community, will be role models for their children.
- E. To understand that their child is not always in the right. To get the whole story before they "fly off the handle."
- F. To let their child know that they stand behind the school and its policies and that they will not let the child drive a wedge between them and the school.
- G. To be informed of any changes in their child's attitude and work

(Continued from page 4--What Do They Mean by a "Balanced" Ministry?)

issues head on without changing our Biblical philosophy of ministry to do so. It is my contention that concern over "balanced ministries" is a rabbit trail, a tangent, rather than a solid Biblical course. This is a neo-evangelical concept that has slipped in through the back door of Fundamentalism. Are we going to let it stay or send it outside?

### The Avoidance of Militancy

It is my fear that this concept of "balance" is in reality a cloaked disdain for militancy in the Battle for Truth. There are some men who have no stomach for confrontation and battle. When a Fundamentalist goes after an issue or individual who is harming and hurting the cause of Christ, the first accusation against that brother is that he is not "balanced." Our Lord took a whip in hand and drove out the money changers who were doing a profane business in the Temple. Was He "balanced" in His approach? When Phineas

took the spear and drove it into the bodies of the Israelite prince and his harlot in the act of committing adultery, I ask you, was he "balanced" in his actions? When Samuel took a sword and hewed King Agag in pieces after Saul spared the king in disobedience to God, was Samuel "balanced" in his approach to killing the king? When Paul confronted Peter in front of all the Jewish leaders for his refusal to eat with Gentile brothers, was he concerned about "balance?" All of these Biblical characters were concerned about Biblical truth first.

### The Outcome of the Balanced Approach

Pulling punches for the sake of "balance" is deadly. Measured responses when we ought to be fighting to the death will not win the battle or the war. Our military is finding out in Iraq that when you pull punches, the opponent comes back to bite even harder. It is not my job to second guess our military leaders, but I have heard much about our pull

(Continued on page 10)

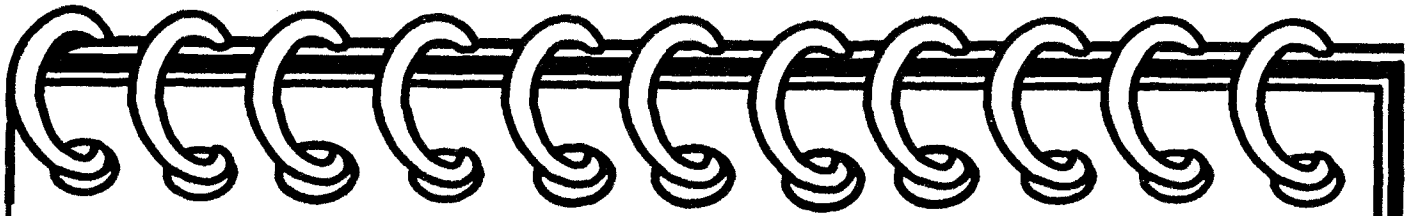
(Continued on page 10)

Another Letter



Stay the course!  
I pray this (gift) will help to keep the messages to reach those in need. OH



*Teaching Tips**by Doris Peppard*

## Security Blankets

How sad it is, indeed, to see older children clinging to blankets, pacifiers, and other baby items. These children often exhibit such behavior because their parents have coddled them during their early years and have not provided a sense of security in their lives. Children need to be taught to put "baby stuff" away as they grow up. Teachers have a role to play in helping their students learn to become independent, capable children ready to face new experiences by setting a positive example. There are four basic principles that all students want from their teachers.

### 1) Students love structure.

This principle will develop independence by allowing every child to rest securely in the fact that his world will stay the same. A child can be comforted by the fact that his teacher is in control of every situation. Students want their teacher to earn their respect by taking charge of the classroom. Teachers should never worry about wanting their students to love them first of all. Love will follow respect. Respect can be won only by providing structure for your students.

### 2) Students want to get to know you as a person.

This is a frightful principle to new teachers but worthy of understanding. "Kids" read people better than adults do. They can spot a fake faster than any administrator can. Genuine servants of the Lord need not fear. Your love of the Lord should shine through your life and ministry. Your students will want to get to know about you and your life. Your students will need to learn that you care for them and will do everything in your power to give them the best Christian education possible. It is not important that they love you in return; however, it is important that you love them. In order for you to be able to discipline them, you must first love them. Love and discipline go hand in hand. This is another way we provide a secure environment for our students.

### 3) Students want to know everything that is expected of them.

We must be specific when we set up our classroom procedures and policies. Our pupils should never have to guess how they should do any assignment or how to act in any situation at school. The classroom teacher must set up the "how to's" during the first few days of school each year. This gives the students comfort and security as they go through their day.

### 4) Students want to know that you care about them as people.

Most students will do just about anything for the teacher who takes an interest in their lives. It is important for teachers to go to as many ball games, piano recitals, and other extra-curricular events as possible. We should have the attitude of cheering our students on in every possible way. We must let our students know that we are pulling for them academically, socially, and most importantly of all, spiritually. Our students need to be told that we will pray for their needs and are concerned about them beyond the classroom walls.

These four principles will serve our students well by replacing the "security blankets" of baby days. They will help our students learn to trust and rest securely in the fact that we are teaching and ministering in our Christian schools as a servant of the Lord Jesus Christ. They will set a tone for the coming school year and help school to be a happy, comfortable, and safe place. This tone will allow academics to be taught well and allow our students to leave "baby stuff" behind.



(Continued from page 7--Proverb Practicals)

adding the labor of roasting to it.

The diligent knows that if God gives tomatoes they must be picked. The diligent knows that if God gives children, they must be nurtured and admonished for the Lord. The diligent knows that substance is given by God for a purpose and that stewardship of that substance must be exercised.

As Prov. 3:9 says: "Honour the LORD with thy substance, and with the firstfruits of all thine increase." Even that which is taken in hunting should be used to honor the Lord. The slothful hunter is slothful, and his slothfulness extends even to his lack of homage to the Lord by not roasting what the Lord has put into his hands. No present blessing can be enjoyed without grasping something beyond.

Ω

(Continued from page 8 - "Balanced" Ministry)

back from Fallujah and know that politicians sought a measured, balanced approach to the insurgents in Fallujah rather than a death blow to the evil insurgents in that city. Time will tell, but so far that philosophy has proven to be a mistake in judgment. The same is true for the Church in these days of apostasy.

For the Christian, there will be no ties in the battle for truth, only losses or victories.

Sin has been dressed up in Sunday clothes in this world of ours. The church no longer views sin and iniquity as vile and repulsive; it is tolerated

and respected, petted and groomed in our youth ministries and, sadly, in the homes of so-called Christians. It is my opinion that the "balanced approach" is another step in the downgrade of the local church. The "balanced approach" is philosophical in nature rather than strictly Biblical in nature. It is a concern for feelings and emotions above the unchanging truth of God's Word; people above Christ; popularity above purity. Christian Beware!

<sup>1</sup> The New Lexicon Webster's Dictionary of the English Language "balance"; (New York: Lexicon Publications, Inc., 1989)

Ω

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(Continued from page 8--A Bill of Rights)

habits; any unusual drop in grades or deterioration of behavior.

### Teachers' Rights

III. Teachers have the right:

- A. To know that their administration stands behind them in the carrying out of their many teaching responsibilities.
- B. To know that the parents of the students they teach will stand behind them in matters concerning the education of their children, that they can expect their cooperation, and that that cooperation is essential to the success of their child.
- C. To expect parents to give the teacher the benefit of the doubt in matters concerning the behavior and discipline of their children.
- D. To expect students amenable to voice obedience, that is, students who carry out the teacher's understood instructions without rebellion or delay.
- E. To expect parents to require them to be warm and approachable, not cold, aloof and unsociable. Parents develop trust when teachers show love and genuine concern for their child.
- F. To expect the administration to supervise their classrooms in a respectful but earnest manner, understanding that the administrator must know what is happening in each classroom as he or she has the ultimate responsibility for the total educational program as well as each individual child.

(Continued on Page 12)

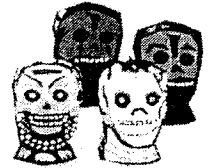


# Stars of the Morning



## WHAT A FACE!

By

*"Aunt Carolyn"*

\*\*\*\*\*

Lazy summer for their act.

★ days left Craig and Christie with time on their hands. ★ Mornings were busy helping Mother, weeding the ★ garden, shelling peas, sweeping the porch, and ★ especially looking after their three year old sister. ★ They loved little Ruthie, but she was a handful to ★ watch. Afternoons were fairly free except for ★ tending to Ruthie. But while she napped, they had ★ fun! They could swing for hours it seemed and ★ imagine they were flying all over the world. They ★ loved to wade in the creek and cool off their toes, ★ but the attic was also a delightful place to play. It ★ was rather hot, dark, and musty, but it had an ★ enchanting appeal.

★ Time passed quickly when the children got into ★ their Grandparents' old trunks. Grandpa and ★ Grandma surely had some funny stuff! Christie drug ★ out old, long dresses and wide-brim hats with fine ★ feathers. She looked elegant in all that finery with ★ long ropes of pearls around her neck! Craig dressed ★ up, too! Grandpa's black coat nearly drug the floor, ★ but Craig looked quite dapper in his outfit topped ★ with Gramp's stylish derby! They went downstairs ★ to show Mother and parade in their finery. Mother ★ was rocking Ruthie, but Ruthie sat up with a start ★ when these "strangers" entered the room. At first ★ she was frightened and then pointed her tiny finger ★ at Craig and Christie and chirped, "Funny! -- ★ Funny!"

★ "Yes," Mother grinned, "They are funny, all right. ★ Craig and Christie are playing 'Let's Pretend!' They ★ aren't really genteel aristocrats! They are just ★ 'putting on'!"

★ Another day, the children plundered into ★ Mother's dressing table. They smeared cold cream ★ all over their faces, then patted bath powder over it! ★ Ah! There was some old lipstick – just right for ★ drawing giant mouths and red cheeks! Craig and ★ Christie couldn't be quiet. They began to giggle and ★ laugh so loudly that Mother came to see what ★ was going on. She quickly put an end to their ★ antics. They were never to get in her things ★ again; however, if they wanted to pretend to be ★ clowns she would get them some play face paint

★ One evening at dusk, the pair got a mischievous ★ idea. It would be fun for sure! They knew little ★ Ruthie was playing in the kitchen while Mother ★ fixed supper. Outside the ★ kitchen window Craig ★ whispered, "C'mon! Duck ★ below the window so Ruthie ★ can't see us." Sneaking near the ★ window, the two reached up and scratched on the ★ window screen. They waited a few seconds then ★ scratched again. Poor frightened, little Ruthie was ★ wide-eyed and backed away from the window. Then ★ came the scratch again. Ruthie sidled over to ★ Mother and held onto her skirt. Next she saw two ★ scary, ugly figures at the window! The poor baby let ★ out a scream, hid in Mother's skirt and cried ★ uncontrollably!

The poor baby let  
out a scream,  
hid...and cried  
uncontrollably.

★ That frightened Mother! She grabbed up Ruthie ★ and ran to the window in time to see Craig and ★ Christie still holding scary masks over their faces, ★ cackling and giggling! What fun! They had really ★ fooled Ruthie!

★ "All right, you two! That's enough of this mask ★ and pretense stuff! You may have fooled the baby, ★ but you didn't fool me! Give me the masks and ★ come in the house! We have some business to ★ attend!"

★ And "tend to business" she did! But when the ★ penalty for their deed was completed, Mother said, ★ "Now your fakery and make-believe was fun as long ★ as it was open and done in play, but there is no ★ excuse for it when it hurts someone. Worse than ★ that, being a fake is shameful, awful sin. Do you ★ remember how Jacob tricked his father and lied to ★ get what he wanted? He went to great lengths to ★ cover his arms and neck with goat's skin and took ★ imitation venison stew to his father to fool him into ★ thinking he was Esau. What a dreadful lie! How ★ deceitful he was! But his father ★ soon discovered the plot. More ★ important than that, God saw the ★ whole scheme. Jacob paid dearly

(Continued on page 12)

They  
are just  
'putting on'!

\*\*\*\*\*



(Continued from page 10--A Bill of Right)

G. To know that their character, appearance and manner of life reflect upon the entire ministry of the school in which they teach. Their personal standards should be at least as high as the school's. Their behavior on and off campus must be above reproach at all times.

### Administrators' Rights

IV. Administrators have the right:

- A. To have the full support of the parents who have their children in the Christian school.
- B. To have the unreserved support of the pastor or school board, the faculty and the staff of the school.
- C. To be respected by the students and have them respond immediately and cheerfully to his or her spoken instructions.

D. To know that parents, teachers and students have a right to expect that their leader will be a Christian of impeccable Christian character who is impartial in judgment and wise and prudent in making decisions.

E. To know that parents require accountability on his or her part concerning the safety and education of their children.

F. To know that the students expect their administrator to be fair and impartial in dealing with them in all circumstances.

G. To observe the performance of each teacher under his supervision for the purpose of improving performance, both of the teacher and students. The time of observations should be staggered so as to observe the different segments of the day,

followed by a meeting with the teacher to go over the visit, recognizing the positive things observed as well as any improvements that may be suggested. Although some teachers may be nervous and not desire such observation of their teaching, the parents deserve to know that the administrator speaks from first hand knowledge about every teacher and classroom. Observation should be a positive experience for the teacher, one that is done with tact and a genuine interest in the progress of the teacher and student alike. Ω

Copies of this, "Bill of Rights for Students, Parents, Teachers and Administrators" available for 25¢ each.  
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(1 Cor. 16:13)

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(Continued from page 11--Stars)

for his deceit! 'You cannot sin and get away with it!'

Mother continued, "Daddy and I enjoy your 'Let's Pretend' games, but never be a pretender or fake in real life. Don't pretend to be something that you are not. Some youngsters go to church and Sunday School and act nice or even pretend to be Christians when in truth they have never believed on the Lord Jesus Christ as their Savior. They 'say' they are saved but have never really been born-again. They may put on a pleasant face, but it masks a

sinful heart. Some children with their tongues say that they know the Lord, but their faces always seem to have a dark, cloudy expression. Either way they are wearing a fake mask to cover the real stubborn, disobedient person inside. They need to receive the Lord Jesus Christ, who died for their sin. He alone can change a fake face to one of true joy, truth, and purity, because He gives a new heart. They can become clean on the inside, not just outwardly. Remember, 'Man looketh on the outward appearance, but the Lord looketh on the heart' (1 Sam. 16:7b). -

Now, go get washed for supper, -- and think about all of this often!"

Mother gave them a playful swat with her tea towel, and the children went hustling to wash up. In the days ahead though, they thought a lot about fakes and pretenders. It made them search their own hearts. Their reflection in the mirror showed their "outward appearance," but they wanted to be sure they had clean hearts in God's sight. They wanted to be sure they were ready to meet God! - And what about you? Ω