

The PROJECTOR

"Projecting the Light of the Word of God on the Issues of the Day"

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P.O. Box 643, Milton, Florida 32570

VOL. 9, NO. 5

MAY, 1980

United States and Canada — 1 Year \$4.00
Foreign — 1 Year \$6.00

Is The King James Bible Inerrant?

BY DR. DAYTON HOBBS

The King James Bible controversy has the potential for being one of the most divisive issues to face Fundamentalism in our time. Before you take sides and begin a crusade for your position, I think it best that you consider what the positions are.

No one is attacking the King James Bible or saying that it is not the Word of God. This is an unusual controversy in that all Fundamentalists agree that it is a good translation; and most of us use it exclusively in our churches and schools to read and quote publicly. The different positions as I understand them are these: (1) Some reject the Westcott and Hort text as inferior and believe only the Textus Receptus text is valid to translate from. These men do not ascribe inerrancy to either the Textus Receptus or the King James Bible translated from it. (2) Some accept both the Textus Receptus and Westcott and Hort texts as good and feel that a good English translation can be obtained from either, and that both the King James Bible (from the Textus Receptus) and the New American Standard (from the Westcott and Hort text) are both reliable translations. (3) Some men hold that the King James English Bible is inerrant just as the original autographs. They teach that God guided the translators of the King James Bible, even in the words they used, to preserve them from all error and from all omission, thereby making the King James English translation of the Bible without the possibility of human error.

Peter Ruckman, who has been teaching this heresy for many years, and those who have in recent years picked up his banner, are ascribing inerrancy to a translation, whereas

traditionally, inerrancy has only been ascribed to the original autographs.

In order to clarify this point and to show that many of the men who are joining in the King James Controversy do not really understand the heresy some of us are decrying, I reproduce below an article by Mr. Gary Ferkel in THE KING JAMES CONTENDER of May, 1980.

BEWARE - DANGEROUS POSITION!

Just as the most dangerous poison is that which is accompanied by the most sugar, so the most dangerous error is that which is accompanied by the most truth. The error being referred to here is that of saying a lot of nice things about the King James Bible without actually saying or believing that it is inerrant. Many a true Bible believer has been deceived into thinking that every person who says or writes good things about the King James Bible believes that it is without error. However, such is not the case.

The Dean Burgon Society is one of the most influential perpetrators of this dangerous position. Its articles (sic) of faith state "that the King James Version (or Authorized Version of the English Bible is a true, faithful, and accurate translation," but the words "infallible" and "inerrant" are applied only to "the sixty-six canonical books of the Old and New Testaments (from Genesis to Revelation) in the original languages." Furthermore (sic), documented evidence reveals the position of Donald A. Waite, President of the Society, in the following statement: "I do not believe the King James Version in the English language is 'inerrant' or 'infallible' or

'inspired' either." (Oh, that others would stop their deception and state their true beliefs as Dr. clearly as Dr. Waite has done.)

Now, try to reconcile the position of Donald Waite, President of the Dean Burgon Society, with the position of E. L. Bynum, member of the Editorial Committee. Pastor Bynum stated the following in the June 1979 issue of his own publication, the Plains Baptist Challenger:

"Until God's people return to a faith in an infallible, inerrant Bible, there can be no heaven sent revival. We are talking about a Bible that we have today, and not one that exists in heaven, or once existed long ago in the originals. If we do not already have such a Bible, we are indeed in a terrible mess, to put it bluntly!!"

Truer words were never spoken. To "put it bluntly," Donald A. Waite and the Dean Burgon Society are "in a terrible mess," and there can be no "heaven sent revival" among the members of the Dean Burgon Society. So why is E. L. Bynum a member of the Dean Burgon Society??? What does he really believe??? Until he clears up his association with this society, he must be viewed by true Bible believers as maintaining both a dangerous and an inconsistent position.

Another member of the Dean Burgon Society, who has sounded loud praises for the King James Bible in several of his books, is David Otis Fuller. He is joined by members C. J. Drexler, Tony Ross, J. T. Roberts, G. D. Mellish, F. A. McQuade, W. A. De Jonge, E. A. Griffith, E. W. Fowler, T. P. Letis, D. R. Miller, M. E. Nettles, P. C. Fedena, D. L. Vucish, M. J. Hollowood, and R. V. Paulson.

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Editor's Desk

We are certainly living in interesting times. These are days when the emphasis of the Church and the Christian School needs to be upon quality. When I began school in 1930, the public schools of this section of Florida had already gone to the "whole word recognition" system of teaching reading; that is, they had thrown out phonics in the teaching of reading. The series we used was "Baby Ray." As I remember, the reading went something like this:

*Baby Ray has a dog.
Baby Ray loves the dog.
The dog loves Baby Ray.*

*Baby Ray has a cat.
Baby Ray loves the cat.
The cat loves Baby Ray.*

*Baby Ray has a rabbit.
Baby Ray loves the rabbit.
The rabbit loves Baby Ray.*

Etc . . .

As a result of not getting a good solid foundation in phonics, I have been somewhat of a cripple in the area of spelling and word recognition all my life.

Two words that used to give me a problem were "quality" and "quantity." They looked enough alike to cause me to have to slow down when I came to one of them in reading and to look carefully at the word before pronouncing it.

I believe these two words still give preachers and administrators problems. Oh, not the recognition of the words themselves but substituting one for the other in actual practice. It is quite unusual that two words whose meanings are so different look so much alike.

Quality is our responsibility, quantity is God's responsibility. I will have to give an account for the purity of my ministry, not how large it is. The Lord is the adder (Acts 2:47b), but I am afraid many a preacher has sacrificed quality in order to have quantity. It is easy to get caught up in this evil. This is not to say that we must not have an honest desire to see the

PRINCIPLES OF BIBLICAL METHODS

Continued from April

by DR. DAYTON HOBBS

AUTHORITARIAN

Authoritarian. Don't be afraid of this word. I realize it is hated by progressive educators, but it is basic to Christian Education. Matt. 28:18— "And Jesus came and spake unto them, saying, All power is given unto me in heaven and in earth." All authority comes from God. All authority is ordained of God, either by His directive will or His permissive will. God gives the authority over children to the parents, and the parents in turn delegate to the teacher the authority over the child while at school. This authority must be understood by all concerned with the child's education, for I believe it is impossible to give a Christian education to a child without the

Lord add to our ministry, but when we sacrifice quality in order to get or retain people either in our church or school, we are guilty of the serious error of getting out of our business and getting into God's business.



The "AMEN" and "OH-MEN" Ribber
of a Women's Libber

"What's in a Name?"

When the gender isn't known,
Why must it ever be,
That the person spoken of
Is always called a "HE"?

Though Women's Lib has tried to change
What Adam must have started,
When we examine certain words,
It makes us feel downhearted.

"CHAIR PERSON" is a name we're called,
The word's a current one,
But the gender isn't changed,
That word still ends in "SON."

So, we call ourselves "FEMALES,"
It really isn't fair,
Look closely at the spelling
The "MALE" is even there.

We'll be "LADIES" then you say
But that is just as bad,
The "male" idea is present still.
That word begins with "LAD."

Well, I'll call myself a "HUMAN."
Oh! What a bitter pill!
No matter what I call myself,
That word is with us still.

Although I do not like the word,
I guess I'll be a "MADAM."
Oh, No! Here we go again,
We are back to that word "ADAM."


support of the parents or guardians of the child. Christian education is involved with character development, and character development involves conflict. In order for conflicts within the child to be properly resolved, the one responsible for the child at the time must have the authority to deal with each situation as it develops. The line of authority over the child must be unbroken and consistent if it is to be used to mold Christian character within the child. God's Word is authoritarian. The Commandments say, "thou shalt" or "thou shalt not." The child must learn to live under authority, submitting his will to the will of authority without rebelling. The methods a teacher uses must convey this tone of authority. The child does not have the choice of learning what he chooses, but what has been selected by the teacher or principal as necessary and appropriate. This is, of course, contrary to the philosophy and methods of the humanist educators. The following is a quote from a brochure advertising a World Cultures Program produced by a progressive publisher, Scholastic Book Services. *Along with these revolutionary conceptual changes have come equally sweeping pedagogical ones involving the whole of the social studies. For many years, the nature of the content as well as the limited materials available for teaching the social studies has helped to promote a teacher-dominated atmosphere in the classroom. As students sat passively in their seats, the teacher attempted to pour instant knowledge (in the form of facts) into his or her students by utilizing such time-honored methods as lecture, drill, discussion, and repetition. As a consequence, this traditional approach to teaching reduced the complex learning process into an atrophied routine which emphasized memorization and recall of facts.*

One quick way to identify good methods is to find out what the progressive educators "debunk." You are usually on pretty safe ground using those. From the above quote you could properly conclude that "lecture, drill, discussion, and repetition" are good teaching methods.

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The PROJECTOR

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The PROJECTOR is published monthly except July and December by Gospel Projects, Inc., Post Office Box 643, 611 Chestnut Street, Milton, Florida 32570, U.S.A. Subscription rate is \$4.00 per year (10 issues). Copyright 1980 by Gospel Projects, Inc.



Focus
On
Religion
BY

PETER J. FOXX

WHAT IS A "FAMILY"?

The usurpation and perversion of good words by the enemies of the Gospel has become a major problem in recent years. Traditional Christian terminology such as "born again," "saved," and even "fundamentalism" have been rendered relatively ineffective through misuse. Now the word "family" is being redefined and stripped of its historically Biblical connotation.

The battleground for the debate over the definition of "family" has surfaced at the preliminary meetings of the White House Conference on Families. According to a report in the May 2nd issue of Christianity Today, conservatives have "...defined the family as consisting of persons who are related by blood, marriage, or adoption." However, liberals are seeking to broaden the definition to include unmarried and homosexual couples. The controversy was apparently so intense that the name of the conference was even changed. A spokesman for the WHCF, Rhoda Glickman, is quoted as saying,

Families are changing and adopting and there's nothing that's going to change that process. That's why we changed the name from the "White House Conference on the Family" to the "White House Conference on Families."

Why has it become the business of the government to define the family? How naive it is to believe that dialogue between conservatives and liberals can result in stronger families with Judeo-Christian principles. The White House Conference has only served to provide a soapbox for the advocates of abortion, ERA and homosexual rights. As Christianity Today notes, the new definition of family will ultimately be used to allow homosexual couples, unmarried couples, and other perverted "families" to become eligible for federal tax assistance programs.

Confusion cries for clarity. Christians must not be duped into promoting the philosophy of liberals. Perhaps preachers should consider an

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PRINCIPLES OF BIBLICAL METHODS

REPETITION

Isaiah 28:9, 10 — "Whom shall he teach knowledge? and whom shall he make to understand doctrine? them that are weaned from the milk, and drawn from the breasts. For precept must be upon precept, precept upon precept; line upon line, line upon line; here a little, and there a little."

Repetition, drill, memorization, and homework designed to reinforce the understanding of procedures or to establish proficiency has been debunked by progressive educators and largely discarded. The recent cry over the need for a return to basics has resurrected these methods in some areas, but this has been due to parent pressure, not the admission on the part of the humanists that their "experience" oriented methods have failed. The rudiments or basic principles of education must be accepted, not discovered, and they must be imprinted upon the young learners' minds by such processes as repetition and drill.

THE EAR AND CHRISTIAN EDUCATION

The key word in the humanist educator's vocabulary is "experiencing." The key word in the Christian educator's vocabulary is "hearing." The humanist's education is a matter of experience, a series of life situations; whereas the Christian's education is a matter of faith, a matter of knowing truth. The humanist says, "If you haven't experienced it, you can't know it is real;" the Christian says, "I accept by faith that which has been revealed; therefore, I know without experiencing." This same idea has been expressed many times like this: the unbeliever says, "seeing is believing," but the believer says, "believing is seeing."

To the humanist educator, truth is relative and must be discovered

emphasis on the word "home" rather than "family" in order to keep from inadvertently contributing to the current chaos. For instance, "Family Life Seminars" could be changed to "Preaching on the Christian Home." Words are our tools for communication. We must be discerning in our selection of words, so that the message we present is the one we intend to be perceived.

by each individual for himself. To the Christian educator, truth is absolute and unchanging and must be revealed to us from a source outside of ourselves. To the Christian, God is the source of all truth and the revealer of truth to man. Man would never know truth if God did not reveal it. The Christian deals with two areas of revelation; general and special, or natural and supernatural. General or natural revelation includes the truth revealed in nature (Ps. 19:1-4; Rom 1:18-21), history (Ps. 75:6,7; Rom. 13:1), and conscience (Rom. 2:14,15). Special or supernatural revelation refers to the infallible Word of God which is the believer's sole authority for faith and practice. Jesus Christ is the Word made flesh. The Word of God is Jesus Christ written (John 1:1,2).

THE EAR IN THE LEARNING PROCESS

We stated that the key word in the Christian educator's vocabulary is "hearing." We are not speaking of one's ability to hear sounds, but of one's ability to receive truth, understand truth, and act upon truth. Sometimes the eye or one of the other senses may be the means through which truth is transmitted, but when truth is perceived it is said to be "heard" or believed and acted upon. Unless there is action there is no indication that something is really believed, for Paul said in Rom. 2:13 — "...faith cometh by (from) hearing (receiving the thing heard) and hearing by the Word of God." To the Christian educator, knowledge or knowing is a matter of faith, believing that which God has revealed to man both naturally and supernaturally. The humanist progressive educator knows nothing of this and therefore must develop his own weak, insufficient, and invalid ideas concerning education. Is it any wonder then that they have failed so miserably in their attempt to educate the child? How foolish for the Christian educator, who is in possession of the truth, to mimic the philosophy, views, and methods of the humanists who do not have the answers. Indeed, how sad it is that Christians in the past (and many still) turned the education of their children over to such educators. Is it

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Stars of the Morning

By "Aunt Carolyn"

KING OF THE BEASTS



I like animals, don't you? I have a little black, wiggle-tailed dog named Toodles, a big, fluffy, tag-a-long white cat named Spook, and a wiry, sneaky tabby called Cajun. You can see there is no "show stock" in my menagerie. There are no fierce wild beasts to attract sightseers, but these three little ruffians have a pretty soft life and act as if the world exists for their pleasure.

I like animals. I believe God likes animals; He made every one. Now we know that animals are not to be compared with humans. They have no soul. God did not breathe into them the "breath of life," but He endowed many with such admirable qualities, characteristics, and instincts that we would do well to learn from God's creatures.

The Bible is full of animals. Did you know that lions are mentioned more than 120 times in the Bible? God mentions their boldness, strength, den, face, mouth, teeth, crouch, cry, roar, etc. In fact, Proverbs 30:29 says, "There be three things which go well, yea, four are comely in going." And the first animal mentioned is "A lion which is the strongest among beasts, and turneth not away for any."

How stately, how handsome he looks as he walks fearlessly forward. His powerful shoulders and body, massive head, dignified face, beautiful long mane, and strong steady pace speak without sound of his power and majesty. He has established himself as King of Beasts, and few question his authority. Lesser creatures do not distract or make him afraid. He doesn't change his pace or direction for fear of an enemy or pursuer. He keeps his step steady in the purpose he set. How much Christian young people need to be like that. When God calls us to live for Him according to His Word and to do His will, we should be perfectly steady in the course laid

for us, not allowing any friend, pleasure, ambition, temptation, or difficulty to draw us from the path of God's will, not allowing any of these to cause us to fear or move our eyes from the purpose of God. If God's way is the right way, then have courage and march on through. "The righteous are bold as a lion" (Prov. 28:1).

Jesus Christ is called "The Lion of the tribe of Juda" (Rev. 5:5). What a vivid picture God wants us to see.

King Leo rules with power and majesty over his "pride" or group. He is a jealous protector and will deal swift punishment to intruders. His powerful front legs are mighty weapons, and his big paws are armed with terrible claws. He can break the neck of another animal with one terrible blow of his front paw.

Jesus Christ is the King, the Ruler, the Lord over His people. He is a jealous God who demands our explicit obedience to His law and Word, but He also is our skillful and powerful protector, who with His mighty arm will put down His enemies. "Thou hast a mighty arm: strong is thy hand" (Ps. 89:13). His children do not need to be afraid but can trust completely in God's "mighty hand" and "stretched out arm" (Deut. 4:34).

The lion has some remarkable, specialized equipment. His paws are like airplanes with "retractable gear." In an instant, the lion's sharp, hooked claws can be extended and tense and be violent weapons to seize prey, then they can be retracted up into their sheath and can hold the captive almost as tightly as a vice, unable to be snatched away. Jesus said, "I give unto them eternal life; and they shall never perish, neither shall any man pluck them out of my hand" (John 10:28).

Darkness is no problem to this royal member of the cat family. God made his eyes so that the iris gets narrow in the bright daylight, protecting his eyes from glare, but the iris opens wide at night to let in all the light possible, so the lion can see quite well to hunt, feed, and carry on his duties. What a blessing it is to those who trust the Lion of the Tribe of Juda, the Lord Jesus Christ, to know that darkness is as light and night is as day to Him. Some children are afraid of the dark, but they need not fear when they walk with Him who is light. "God is light, and in Him is no darkness at all" (I Jn. 1:5).

In his book, ANIMAL STORIES, Dr. Walter Wilson told of a circus act performed by Claude, the Lion Tamer, and his trained animals. The lions

were commanded to sit on the top pedestals in the huge cage because they would not jump down on the animals below them, and the tigers were put on the shelf below.

In the center of the top shelf was a big lion named Leo. He was a very old lion. The keeper had had him for many years and most of his teeth were gone. In the center of the row of tigers was a tremendously large one. He must have weighed five hundred pounds. He was the tiger that was to perform. Claude approached him with his whip in one hand and a kitchen chair in the other. The four points of the chair legs were pointed at the tiger to confuse him. Claude cracked his whip and ordered the tiger to come down on the ground and roll over. The big tiger stepped slowly off the pedestal, lay down and rolled over, but with his hind leg he pushed himself along the ground toward Claude. Claude backed up a little bit and cracked the whip and commanded the tiger to roll over again. The animal repeated what he had done before and pushed himself even farther toward the trainer. By this time, the trainer was near the edge of the cage and the tiger was not far away. Again he cracked the whip and commanded the tiger to roll over. This time the tiger lunged toward Claude, knocked him down and buried his teeth in Claude's arm. At that moment, quick as a flash, big Leo the Lion jumped from the top of the cage and leaped on the tiger. This broke the tiger's hold upon Claude's arm and the snarling beast seized the tiger with his mouth and few teeth and they rolled in the grass fighting.

By this time, Claude's helpers had come and pulled the trainer through the door of the cage. Then with their pistols shooting and their whips cracking, they drove the lion and the tiger back through the runway to their own cages. So Leo did something which was contrary to his nature, but in so doing he saved Claude's life.

Jesus Christ was holy, just, and without sin, but though sin was absolutely foreign and contrary to His nature, He took our sin upon Himself in order that we might be saved. If Jesus was willing to do all that for us, surely we ought to repent of our sins, trust Him as our Savior, and give our lives to His service.

Before we finish our visit about lions, I would like to remind you that in I Peter 5:8 God reminds us to "Be sober, be vigilant;



The Other Side

with Dave Johnson

PUBLIC SCHOOLS

PART I

The Gannett News Service recently published a series of articles in which they reported that enrollment in Fundamental private schools is up 118% over the last decade, while enrollment in public and Roman Catholic schools is on the decline by 11.7% and 21.7% respectively. From materials contained within that series, as well as other recent news concerning education, we will attempt to explain this shocking (to public school advocates) set of statistics. May this also serve as a warning to Christian Schools everywhere.

UNIONS

In a Sacramento, California school, a teacher was taking a union-guaranteed break when she was notified that one of her elementary pupils was outside with a problem. The teacher refused to interrupt her break, stating, "I'm not going to babysit him." While not all union members would respond this way, it must be pointed out that unions encourage laziness in the teaching profession by destroying the incentive which is present without unions. Why should a teacher work hard in class preparation, discipline, academic excellence, etc., when the pay scale for laziness is the same as it is for hard work? Unions bring about equality in most professions where they are strong. Unions can't make all teachers as good as the best teacher, but they can and usually do make all teachers as good as the worst teacher.

On March 4, in Modesto, California, 800 school teachers out of 961 obeyed the union and went on strike. The city refused to give in to the union's demands and hired substitute teachers from all over the state. Among these substitutes was one Robert L. Miller, who had not been in the classroom for over 20 years. After only three days in a Modesto high school, Mr. Miller concluded, "Anarchy is the only word to describe conditions."

Miller goes on to report that

pupils wandered in and out of the classrooms at will; and even while seated and supposedly at work, the students shouted back and forth, threw objects, played radios, ate food, and drank soda pop. Couples insisted on sitting together in a space meant for one, while telling Miller, "The regular teacher always permitted this practice!" Both sexes played openly with contraceptive devices, while leafing through pornographic magazines which appeared from everywhere as if by magic.

Why does this condition exist in the Modesto city school? At least part of the blame must be laid at the feet of the teachers who make up the union. There was a day when a teacher would be run out of town for allowing such conduct.

Any school in which the principal does not have direct authority to hire, fire, and determine the salary of a teacher will inevitably have problems like this. One of the reasons Christian education is growing is because unions are foreign to the Christian school movement.

T.V. CURRICULUM

Public school parents have been complaining that the schools are failing their children because the "teachers don't care," while teachers complain that the parents are failing the students because, "they just want us to babysit." The GNS series pointed out that today's first curriculum is not school, but television. Perhaps the teachers have a legitimate case against the parents who allow the children to watch so much T.V. From kindergarten through 12th grade, students will spend 11,500 hours at school and 15,000 hours in front of the T.V. set. This would not be so bad if students were learning something of value on the T.V., but this is obviously not the case. Most students watch anything and everything, and as a result they can't even think in terms of reality except on the subjects of sex and violence. In some cases, homework for high school students consisted of watching a movie on T.V. and discussing it in class the next day.

Parents of students in public or Christian schools cannot very well hold the school responsible for the child's education if the child spends more time in front of the T.V. than he does the teachers.

TIME WELL SPENT

When we speak of a school day in terms of hours and minutes, it is sometimes very misleading. A

student who is at school for six or seven hours a day should be getting at least four or five hours of instruction. This was not the case in the GNS series.

Typical elementary school-children spend only about three hours of the school day being instructed directly by a teacher or working at their seats. One student clocked at random in a Sacramento, California fifth grade spent a mere two hours and four minutes of her seven-hour day in a teaching-learning situation. Do we need wonder why Johnny can't read!

Next month, we will look at other topics which have contributed to the decline in public education and also caused the growth of Christian schools.

Next Month:

Title I
Relevant Curriculum
Testing
Sex Education



From p. 4

KING OF THE BEASTS

because your adversary the devil, as a roaring lion, walketh about seeking whom he may devour." He is not a lion — he is as a lion — walking, stalking, roaring, causing panic, fear, and destruction to any who fall before him. He desires to keep young folks from getting saved. If he fails in that attempt, he will then try to keep them from being effective testimonies for the Lord. But the devil has been defeated by the Lion of the Tribe of Juda, and if any Christian will stay in close fellowship with the true King, he will not need to fear the devil, whose deceitful roar and fierceness will be cast away forever. (Rev. 20:10).

The next time you meet a lion (hopefully in a zoo), I hope you will see him with a new interest and appreciation as one of God's special creatures.



From p. 1

Is The King James Bible Inerrant?

One can not assume that everyone who lifts up the King James Bible and rejects all modern versions is a true Bible believer. The key lies in the use of the word "inerrant." No person who is truly saved today believed at the time of his conversion that the Bible contained errors. Oh, that all professing Christians today could simply have the faith of a newborn babe to believe that God has preserved His Word inerrantly (Psalm 12:6,7). Beware of those who do not!

It seems that Pastor John C. Phillips, the editor of The King James Contender and President of the King James Bible Schools of Virginia Beach, Virginia, has caused some Baptist preachers to awaken to the danger of ascribing inerrancy to a Bible translation. The following are quotes from "fundamental Baptist preachers" (emphasis his) which appeared in the May, 1980 issue of The King James Contender.

"I have had about all I can stand of this silly nonsense that threatens to divide fundamentalism in America."

"Let us be honest and admit that no translation is letter or word perfect."

"Your logic looks to be more toward gathering a following than suffering for Jesus. Your logic is deceitful."

"But no translation of the Bible is inerrant."

"In writing to us it would be best not to refer to the King James Version as being either inerrant or inspired."

"I happen to believe that God will bless the Word I preach and souls can be saved regardless if I do not hold to some faultily-contrived view that the King James Version, A.V. 1611 is preserved inerrant."

"Where we differ is not that God would preserve His Word (which the Word Itself teaches) but how that Word would be preserved (something that is nowhere revealed to us in the Scriptures)."

"I applaud your zeal, but abhor your goal."

"Count me and my church out of your modern self-styled King James Cult."

The following article appeared in the September 1979 issue of The PROJECTOR.

THEY FINALLY SAID IT

The PROJECTOR has taken the initiative in recent months to expose the errors and heresy of the "King James Only" adherents. We could not possibly do more to discredit the untenable position of this group than they do themselves. In a recent letter sent out under the letterhead of King James Bible Schools of Virginia Beach, Virginia, these revealing remarks appeared:

"In the event you are wondering, yes, we believe that the AV 1611 King James Bible has the same degree of accuracy as the original manuscripts! There are no errors in the King James Bible."

The above is not the historic doctrine of Biblical inspiration, that has been faithfully held by true believers through the years. We cannot, and must not, ascribe to any translation the inerrancy that was in the original manuscripts. A translation may be good, or it may be bad, but it cannot be perfect.

What is your position? Do you ascribe inerrancy to the King James translation of the Scriptures, giving it the same position as the original autographs, or do you believe that the Textus Receptus Text is the only text preserved of God for our use and that the King James translation is therefore the only valid translation we have. It makes a great deal of difference which position you hold. You may disagree with the person who holds that the Westcott and Hort is a more accurate text, but neither of you are tampering with the doctrine of inspiration for both of you ascribe inerrancy only to the original autographs. The person, however, who ascribes inerrancy to a translation is teaching heresy and should be avoided in the hope that he will see the error of his way. Before we jump on any bandwagon, let's be sure we understand the issue.

What does Dr. Bob Gray, Pastor of Trinity Baptist Church of Jacksonville, Florida, and President of Trinity Baptist College mean by this statement in an ad that appeared in a recent issue of The Baptist Beacon?

Why not investigate Trinity Bap-

tist College where the King James Version is the Word of God in every classroom as well as in the pulpit?

Is he saying that Trinity Baptist College believes in the inerrancy of the King James Bible? Due to the fact that Dr. Gray, in this same issue (March-April, 1980), is listed as the Commencement Speaker for The Pensacola Bible Institute, whose President and Founder is Dr. Peter Ruckman, we have to assume that Dr. Gray agrees with Dr. Ruckman's position on the inerrancy of the King James Bible.

Another example of the confusion caused when men do not state clearly their position on an issue that is clearly divisive, is an article by Dr. Wendell Zimmerman, editor of The Baptist Bible Tribune, which appeared in the January-February, 1980 edition of The Baptist Beacon, edited by Dr. Bob Gray. The article itself is excellent and I believe every Fundamentalist preacher who holds the King James Bible in his hands and preaches from it, believes he is preaching the living Word of God; I know I certainly believe that. The problem is not what the article says, but what it doesn't say. I believe it is the responsibility of responsible men not to cloud an already confusing issue by statements that are not clear. I ask you — Dr. Gray, Dr. Zimmerman, Dr. Roloff, and others who throw the name "King James Bible" around so freely — are you claiming inerrancy for it or simply saying you believe it to be the best translation available to us?



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PRINCIPLES OF BIBLICAL METHODS

not understandable how our nation has gotten into the depraved condition it is in today, and is it not to be expected that this downward slide will continue as long as God and His truth, especially as revealed in Jesus Christ, is rejected?

SCRIPTURE CONCERNING THE EAR

Listen to what the Word of God has to say about hearing and its importance to the process of faith and obedience.

Proverbs 20:12 - "The hearing ear, and the seeing eye, the LORD hath made even both of them."

I Samuel 15:22 - "And Samuel said, Hath the LORD as great delight in burnt offerings and sacrifices, as in obeying the voice of the Lord? Behold, to obey is better than sacrifice, and to hearken than the fat of rams."

Proverbs 28:9 - "He that turneth away his ear from hearing the law, even his prayer shall be abomination."

Ecclesiastes 5:1a - "Keep thy foot when thou goest to the house of God, and be more ready to hear, than to give the sacrifice of fools (words):"

Amos 8:11 - "Behold, the days come, saith the Lord GOD, that I will send a famine in the land, not a famine of bread, nor a thirst for water, but of hearing the words of the LORD:"

Mark 4:23,24 - "If any man have ears to hear, let him hear. And he said unto them, Take heed what ye hear: with what measure ye mete, it shall be measured to you: and unto you that hear shall more be given."

James 1:19 - "Wherefore, my beloved brethren, let every man be swift to hear, slow to speak, slow to wrath:"

I believe it is obvious then that the "hearing ear" is the gate to all true education as it is the gate of faith and therefore the way that the learner enters into real knowledge. A quote by J. Gresham

From p. 8

Placement Service

NEEDED, TEACHERS FOR 1980-81, grades 1-8, Heritage Christian Schools, 226 Little Street, Olympia, Washington 98502.

TEACHERS NEEDED: FOURTH GRADE; sixth grade; Junior High math, history, English, science. A-Beka curriculum. Associated with independent, Fundamental Baptist church in a Mormon mission field. Gethsemane Christian School, 2345 W. Broadway, Idaho Falls, Idaho 83401. Phone (208) 529-3737.

POSITION WANTED: A MAN WHO HAS been a principal for three years in a traditional Christian school is seeking a ministry in a traditional Christian school. Please contact Philip S. Thibault, P.O. Box 625, Elkview, WV 25071 (304) 965-7062.

ARE YOU PRAYING FOR A PASTOR FOR your church? I am a man of Independent Baptist Convictions waiting upon God for a Pastorate opening. Write and tell me about your work. Prompt reply. PROJECTOR Placement Service, P.O. Box 643, Milton, FL 32570.

FAIRHAVEN BAPTIST COLLEGE AND FAIRHAVEN CHRISTIAN ACADEMY. Needed for 1980-81 school year, teachers for math, science, English, and elementary grades. Must be soul-winner and separated. Write: Dr. Roger Voegtlin, MR Box 345, Chesterton, IN 46304.

TEACHERS WANTED FOR THE 1980-81 school year - Girls' Coach, Girls' P.E., Junior High and Senior High Science, Senior High Social Studies, English, Yearbook and Newspaper Advisor, and Fourth Grade. Quality school which is a ministry of Calvary Baptist Church - fundamental and independent - with 360 students in K-12. Located in Disney area. Calvary Baptist Christian School, 631 South Dillard Street, Winter Garden, FL 32787.

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From p. 7

PRINCIPLES OF BIBLICAL METHODS

Machen will illustrate our contention that the growth in ignorance in our nation is attributable to progressive education and that their methodology (Pedagogic Theory) has played a very important role in that growth.

An outstanding feature of contemporary education in these spheres is the growth of ignorance; pedagogic theory and the growth of ignorance have gone hand in hand.

The undergraduate student of the present day is being told that he need not take notes on what he hears in class, that the exercise of the memory is a rather childish and mechanical thing, and that what he is really in college to do is to think for himself and to unify his world. He usually makes a poor business of unifying his world. And the reason is clear, he does not succeed in unifying his world for the simple reason that he has no world to unify. He has not ac-

quired a knowledge of a sufficient number of facts in order even to learn the method of putting facts together. He is told to practice the business of mental digestion; but the trouble is that he has no food to digest. The modern student, contrary to what is often said, is really being starved for want of facts.

This book by Machen was published in 1925. Since then we have had more than fifty additional years to reap the effect of progressive education in the lives of our children.

We as Christian educators (I include parents, pastors, administrators, and teachers in this category) must not be bashful about assuming the responsibility of educating our children. We must not look to the philosophies or methods of the progressive educators for help. Their godless ideas and practices have played a major role

in putting us in the degenerate condition we are in today. They are false prophets. They have nothing to offer the people of God.

There is a great void in the field of Christian Education. We have been letting unbelievers do our thinking for us. Our job is a mammoth one and will not be accomplished over night. There are no immediate cure-alls. We must lay a solid foundation for our educational thought based upon the Word of God. We must have textbooks true to the Scripture. We thank God for the work done in this area in recent years, but we have only scratched the surface of need. We must also re-think all our methods of instruction in the light of the Word of God, realizing "how" we teach is often more effective than "what" we teach.



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