

# The PROJECTOR

*"Projecting the Light of the Word of God on the Issues of the Day"*

Dr. Dayton Hobbs, Editor

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## TRADITIONAL VS. PROGRESSIVE EDUCATION

By Mr. A. A. Baker



### PART II

Let us review for a moment our comparison of the two philosophies of education. Remember, the ultimate standard is the Word of God. We judge a philosophy by its results. Secondly, we defined our terms. I have given you a brief history of progressive education and traditional education. Now here is a very short and very basic comparison of the two philosophies.

### AUTHORITY

Traditional education says, be authoritarian. When you get up to teach evolution, you don't present several alternatives, you say, "Evolution is wrong;

we believe in creation. This is what the Bible says." Be authoritarian in your approach. Traditional education says we recognize that children are not miniature adults. Children are children and they need to be taught. We know what a child needs educationally. We recognize the Adamic nature, and the old reading books had the little phrase, "In Adam's fall, we sinned all." Traditional education says we recognize the Adamic nature. We know what the child needs in order to build character; we determine the curriculum, we set the standards. What's right is right; what's wrong is

wrong, and that's it. Progressive education on the other hand says, "We don't need authority. Man is basically good. Let's be democratic, let the children choose the subjects." We have raised a generation of parents on the Spock philosophy; it has gone all the way down into the home and we see it every day at school. About two years ago, we had two sets of parents come to school - in both cases to register a boy at about the fourth grade level. The first set of parents who came in filled out all the forms and were ready to register the child.

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## Why Will Ye Die?

I am looking to the book of Ecclesiastes this morning, Chapter 8, verse 11, where the Bible says, "Because sentence against an evil work is not executed speedily, therefore the heart of the sons of men is fully set in them to do evil."



DR. BILL HALL

That is such a thought-provoking verse. "Because sentence against an evil work is not executed speedily, therefore the hearts of the sons of men is fully set in them to do evil." In other words, because God delays judgment, say, five years, if that long, ten years, twenty, thirty, forty years, some people get the idea. "Well, the judgment's not going to come," so they set their heart just to go right on in their rebellion and in their sin. There are a lot of people in America today who say, "Well, these fundamentalist preachers get up and talk about God's judging the nations and the nations that forget God being turned into hell, but we're still doing pretty well in America, still making pretty good money, still living in our nice homes, and we've still got all

these things. Judgment hasn't come yet." Well now, my dear friends, it's true that we haven't faced the judgment that evidently we are going to face, but just because sentence against an evil work is not executed right away, don't you get the idea that the judgment is not going to come.

### GOD IS LONG-SUFFERING

A man comes out to a revival meeting and the preacher preaches on eternal judgment and preaches on hell, and the lost man goes out and laughs and says, "Well, I have heard preachers say that over and over and over again, and I haven't gone to hell yet." Yes, that's right. God has been good to you, God has been merciful, God has given you many opportunities but don't get it in your head that the judgment is

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## Coming Next Month

### A.C.E. Exposed

Are Christian Schools Competing  
With Public Schools

Are We Aware Of Satan's Devices?

## TRUTH and LOVE

A popular song of past years echoed the yearning of many hearts in asking for "True Love." Unfortunately most who heard and sang the song were destined never to enjoy that type of love, for they did not understand the meaning of true love. True love is not found in sensual or emotional gratification. It is found only in truth. Similarly today in the Christian realm there is an unprecedented emphasis on the word "love." Tragically most who utilize the word in describing the relation of Christian to Christian or of Christian to unbeliever, or of Christian to Christ, are destined never to experience true Christian love. True Christian love is found only in truth.

In order to examine this premise more carefully, let us turn our attention to the Second Epistle of John. Open your Bible and observe with me how much this short book has to say about truth and love. In the first six verses of II John the word "truth" is found five times, and "love" is found four times. It is obvious that John is discussing the relation of love to truth.

John immediately demonstrates this relationship. In verse 1 he states that he loves the "elect lady" (a designation for a group of believers) "in truth." This indicates that Christian love is located in truth. It indicates that Christian love is centered in truth. Furthermore, Christian love can exist only on the common meeting ground of the truth; for only "...all they that have known the truth" love the elect lady. By his emphatic usage of the personal pronoun ("whom I love in the truth") John



DR. CHARLES W. SMITH

tacitly admits that there are those who do NOT love the elect lady. Those who have defected from the truth cannot have real love for the children of God. On the other hand all who have had a permanent personal knowledge of the truth do love the lady and her children.

John's love of the elect lady is not only centered in truth, but it is for the sake of truth. There are some in the Christian realm who seem to say, "Why bother about true doctrine? Let's just love souls. Let love be the bond that holds us together and forget doctrinal disputes!" But that thought is foreign to Scripture, and especially to II John 2. John's love is for the sake of truth. This means that Christian love is based upon truth. Once we depart from truth, we depart from the basis of our concern for souls. When a so-called "concern for souls" ignores and even rejects biblical truth, Christian love has long since departed. This false sentimentality is human concern, not divine love. Those who express "Christian love" apart from

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## Parent Partners

By The Editor

This column, a new addition to THE PROJECTOR, will appear from time to time to offer helpful hints and pointers to parents, concerning Christian Schools and the role they play in the lives of their children. We trust that parents will write us and let us know what they think of this column and topics or subjects they would like to see covered in this column.

### PARENT-TEACHER COOPERATION

The child quite often thinks of school as a field of battle or, at least, a contest to see who is going to run things in the classroom. The teacher is fair game, and all is fair in love and war - and this is war! This is to be expected. He is a child; he doesn't know what is best. As far as he is concerned, he didn't ask for this school business - so just look out!! Whatever he can do to disrupt things, harass the teacher, and in general cause confusion is perfectly in keeping with the rules of warfare, as far as he is concerned. As I said, this is natural and to be expected. What is not natural, is when the parent takes this same attitude toward the teacher of his child. If we have to have sides, and I think the child will see to it that there are sides, then be sure that the parent and the teacher are on the same side in this war. All too often, the child's education and character are damaged because the parent doesn't realize this and finds himself taking sides with his child against the teacher. This is the quickest and best way to harm your child. There is a basic issue involved here. It is the issue of authority. The parent is given authority by the Lord over his child and this authority is delegated to the school, and through the school, to the teacher. All authority comes from God and those who exercise it toward children must be in harmony with each other. Your child's teacher may not be the best in the



world and, if indeed the teacher is not doing the job or is a harmful influence to your child, then it is your responsibility to see that something is done about it, or remove your child from the situation. But, as long as your child is under that teacher, you must not let the child know there is any break in your backing the teacher. A divided authority will teach the child to have no respect for authority. There must be a solid front of authority in order that the child learn obedience and respect for authority that he needs to grow up into a secure and stable adult. Don't ever be caught in the position of allowing a wedge to be driven between you and your child's teacher. If a crack in the wall of solidarity appears, you can be sure your child will know it and suffer from it, and he will be the one who, most likely, will drive the wedge in deeper, further separating you and the teacher. If the child can get his parents and the teacher at odds, he is happy. But then, he is a child and doesn't realize the harm that will come to his own life from such division of authority. Here are some helpful pointers drawn from my own 18 years' experience as a classroom teacher and principal. Put them into practice and your child will be the benefactor.

1. DON'T EXPECT SPECIAL PRIVILEGES FOR YOUR CHILD. Your child is no different from any other child. Oh yes, he's special to you -

but so is every other child in that classroom to his mother and father. So don't expect that your child should have any special privileges in the classroom and, in like manner, you would not want any other children having special privileges that were not given your child.

2. COOPERATE WITH THE TEACHER. Remember, she has 25 or 30 children; you have one. She has to plan and provide a program for all those children. She is concerned about each one, whereas you are concerned about only one; so give her your cooperation and work with her.

3. DON'T TRY TO TELL THE TEACHER HOW TO RUN THE CLASS. After all, the teacher was trained to do that job.

4. SIDE WITH THE TEACHER IN AN ISSUE, NOT WITH THE CHILD. If a child comes home with a tale about some thing that happened at school, immediately take the teacher's side. You say, "Well, maybe the teacher's wrong." Well, maybe the teacher is wrong, but your child will be better off if you take the teacher's side and then, for yourself, go to the school, make an appointment with the teacher and find out what the facts really are in the situation. However, when a questionable situation arises, side with the teacher in the issue, not with the child.

5. KNOW THAT YOUR CHILD, LIKE ANY OTHER CHILD, WILL TELL THEIR SIDE OF AN ISSUE. I am amazed sometimes at parents who think that their child wouldn't tell a story, or that their child would not do anything that was not the right thing to do. Remember, your child will tell his side of any incident that happens in school. Get all the facts from the teacher and make sure you know the whole situation before you say anything. Don't call the teacher up and blow your stack because of what the child tells you. Let the child know that you are going to get it straight from the teacher. Much hard feelings will be avoided and you will help your child in the process.

6. DON'T LET THE CHILD BREAK THE SOLIDARITY

As we pointed out earlier, you're on the same side in this war. If the teacher takes one hand and the parent takes the other hand, and both of them pull the child, only the child is going to be hurt. It's hard enough, with everybody working together, to get the job done for children, and when there's division, it only makes the job that much harder. Work on the same side with the teacher in getting the job done for the child.

7. BE ASSURED THE TEACHER IS DOING HIS BEST FOR YOUR CHILD. Take it for granted that the teacher is going to do the best thing for your child. Teachers in Christian Schools dedicate themselves to teach your children and, quite often, at one-third or one-half the salary that they could get in other places, because they want to teach where they have the opportunity to win the boys and girls to Christ and bring them up in the nurture and admonition of the Lord. There would be no reason at all for a teacher to have it in for a child.

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8. DON'T INTERRUPT A TEACHER'S DAY FOR A CONFERENCE. In our school, we do not allow parents to go directly to the classroom. If they want a message carried to a room, they come to the office and we see to it that the message gets to the student or teacher. They may contact the teacher for an appointment after school hours, but don't interrupt a teacher's day. While you are standing there at the door talking to the teacher, all the boys and girls are left to themselves and you are depriving them (not only your child, but every other child in the room) of that teacher's precious time, and every minute is precious to the teacher in the school day.

9. BACK THE TEACHER AT HOME. Always take the school's side and the teacher's side when something comes up at home. Remember this, that the child brings the home to school, as well as the school to the home. Children don't have to be picked. I've heard it said, "Oh, that teacher picks my child." Teachers don't have to pick children. Children come

and try to tell the teacher all the things that go on at home, and the teacher has to say to the child, "Now, let's not talk about that; that has to do with home, and at school we only deal with problems that concern school." So remember, the same child who brings the things that happen at school home to you, also takes the things that happen at home to the school. When you back the school before the child at home, you are not only helping the school, you're helping your child. You are helping to establish an unbroken chain of authority in order that your child might learn that this is the way things are supposed to work; that this is the right way for things to work. Most of the problems that schools and teachers have are not with the children, but with the parents. If we can get parent cooperation; if parents will back the school; we can do a much better job with your children.

So, parents, work with your school; work with the teacher of your child; and your child will be the benefactor.

## Kennedy Saved and In Heaven Today!

So says Bob Harrington in his book, THE CHAPLAIN OF BOURBON STREET, Chapter 15, Page 193. We quote:

"Contrast her (Jayne Mansfield's) death with the last conscious act of Senator Robert F. Kennedy, brutally struck down by an assassin's bullet in a Los Angeles hotel in 1968. As Senator Kennedy lay on the kitchen floor of the hotel, a busboy pressed a crucifix to his chest. The senator's eyes seemed to flicker in appreciation. He was dead several hours later, but in his last moment of awareness he recognized the supreme power of the Lord. The senator died saved and rests in heaven today."

This is a ridiculous assumption. Only God knows where

Robert Kennedy is today. Pressing a crucifix to his chest certainly has no saving power and a flicker of the eyes in appreciation in no way indicates repentance and faith in the finished work of Christ. It makes you wonder what the Chaplain really means when he talks about being saved. If recognizing the "supreme power of the Lord" means being saved, then all the devils are saved for they recognized Christ's power when He was here on earth. "Except a man be born again he cannot see the Kingdom of God." (John 3:3) and that means more than a crucifix pressed to the chest, a flicker of the eyes in appreciation, or recognizing the supreme power of the Lord.



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Editor

Dr. Dayton Hobbs

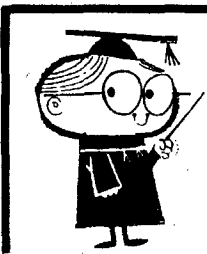
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## Teaching Tips

BY ALICE ANN SMITH

As teachers we all know the amount of work we are able to get students to produce and the quality of that work largely depends upon our ability to motivate students to do their best. In our school we feel discipline is a key ingredient in this matter. We believe the best kind of discipline is that which leads to self-discipline. From the time our students are very young we begin to teach that it is right to do your best and anything less is wrong. This includes how you behave as well as how your papers look and how accurate they are. This philosophy comes from one of the sayings of Dr. Bob Jones Sr. "It is a sin to do less than your best." Children are taught very early in their training that they are responsible for their actions. We guide them, set the boundaries for them and correct them when they violate the established order. It is our desire for the training we give to result in children being able to follow Christian principles in situations that arise even away from school. We want our students to have the wisdom to know whether a situation is right or wrong and the character to choose what is right.

Now the problem is what are some good ideas for disciplinary action.

Before a child can be helped after he has violated the set standards, he must admit that he is wrong. So many times when a teacher has to discipline a child the child gets mad at the teacher. Many times the teacher should present this



question to the child, "Who did wrong?" After the child has humbled himself and taken the responsibility for his actions, he is much easier to work with.

An idea that has been effective in our school in dealing with discipline problems is to have the child write a note to his parents explaining the trouble he has had in keeping himself under control. Many times just composing the note gives time for the student to do some real evaluative thinking. When the note shows evidence of genuine repentance, sometimes it's good to give the child opportunity to demonstrate an effort to correct the wrong. The teacher may put the note in her desk drawer and explain it will be thrown away at the end of the next day if there is no more problem. More often than not the note is thrown away.

Of course there is no set way to deal with discipline problems. If one form of punishment doesn't bring about results then other methods must be tried.

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(From Page 1)

## TRUTH and LOVE

truth demonstrate that they understand neither truth nor love.

The expression "for the truth's sake" indicates that loving one another is advantageous to truth. That is, when Christians love one another the cause of truth benefits thereby. On the other hand, if we hate, attack, or merely passively do not love those who have experienced the truth, the world construes these actions and attitudes as an attack upon the truth itself. Therefore love is demanded by "the compulsive bonds of truth."

The last part of verse 2 gives even more incentive to love in truth on this basis: truth abides with us, and shall be with us forever. Truth is not a momentary glimpse of a fact but becomes a permanent companion, a constituent element in the make-up of the believer. It abides with us now and always. How simply John denies the relativity of truth; how easily the believer finds in Scripture the denial of the insidious philosophy of existentialism. Truth has a permanent moral fixity. The truth of the moment is not to be separated from eternal truth.

The projection of truth into eternity calls forth a blessing from the Eternal One. Emphatically John states that "Grace, mercy and peace SHALL BE WITH YOU from God the Father and from Jesus Christ the Son of the Father, in truth and love" (verse 3, Greek text). This is not the expression of a hope or a wish, but the proclamation of a

promise. What greater promise could man want than to receive grace, mercy, and peace from God? These three qualities extend from God's compassion to our contentment. They come equally from God the Father and from His Son, Jesus. But note how they come. In truth and love, with truth having the first position. We would either reverse the order of terms (for after all, love is so much more important!), or else we would omit truth entirely. God's gift of grace, mercy, and peace comes in a package labeled "truth and love." We must accept the package in order to receive the contents. We must not attempt to separate these two great attributes of God from one another. One has well said, "Truth is love in knowledge; love is truth in action." This, then, is the relation of truth to love.

But what are the results of truth and love? Since the "proof of the pudding is in the eating," the test of truth is action. John is thrilled to find some "children" walking in truth (verse 4). In reality it is our walking in truth that enables others to know that we are God's children. Could it be that John had passed other "children" on the streets of Ephesus and had not recognized them as Christians? Could it be that others have seen you and not recognized YOU as a child of God because you were not walking in truth? Such lack of Christian testimony has the practical result of identifying us with the enemies of Christ.

Walking in truth must be the first result of the combination of truth and love.

The second result of the proper relation of truth and love is that we love one another. "And now I beseech thee...that we love one another" (verse 5). Paul tells us in Romans 13:10 that "...love is the fulfilling of the law." See also Matthew 22:40. Read our text carefully and it will be apparent that John COMMANDS us to love one another. It is obvious that we cannot look at a person and tell by that look how much he loves the Lord. But neither can one look into the boiler of a steam engine while it is in operation and tell how much water is in the boiler. But just outside the boiler there is a little glass gauge several inches tall. When the gauge is full the boiler is full. When the gauge is empty the boiler is empty. It is true that one cannot look into a man to see how much he loves the Lord, but the love one Christian demonstrates for another is a good gauge of how much he loves the Lord.

The third result of the proper relation of truth and love is found in verse 6. Stated abruptly it is "obedience." "And this is love, that we walk after his commandments." This word "commandments" is not a welcome one in many Christian circles today. "Commandment" smacks of legalism, and we must not make any action obligatory for any one! One well-known preacher who specializes in distributing

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(Continued From Page 1)

## Traditional Vs. Progressive Education

Then they turned around to the boy and said, "Johnnie, do you want to go to Pensacola Christian School?" He said, "Is it air-conditioned?" The mother said, "Yes." He said, "I'll go." Well, he made the right decision on the wrong basis. But that's a sad case. About a week later some other parents came to enroll a child. I knew that the school this child had been attending was having some very serious problems. I knew we could help this child; I knew the parents wanted him to attend Pensacola Christian School. They went through the whole procedure of registering the child. Then the father said, "Johnnie, do you want to attend Pensacola Christian School?" And he said, "No, because my friends don't attend here." They turned around and walked out. Now is that common sense? God has given us the responsibility to know what is right for our children. They are children; they are not miniature adults. We must make the decisions for them.

### STANDARDS

Progressive education says, "There are no standards." You read about it in your paper every day - no report cards, a non-graded system. And do you know where this progressivism ends? It ends in lazy teachers, unmotivated children, and uninformed parents. Some schools give "Satisfactory" or "Unsatisfactory" grades. This is almost as bad. A teacher in a Christian school asked, "Well, what are report cards for anyway?" She was questioning the value of report cards. They are standards, that's what they are for. Do you know that there is a major publishing company which

says it is no longer going to publish a dictionary as the standard for correct English usage in the United States? It is only going to report what people are saying. If you come from a particular ethnic background, from a ghetto area or from the inner city, however you talk becomes your standard, and what's right for you is right. Well, if a dictionary can't be a standard for correct English usage, then what good is a dictionary? Progressive education says, "We don't need standards." Progressive education says, "Whatever satisfies a want is good." That is the old heathenistic philosophy of wine, women and song. Whatever satisfies a want is good. If you want a good grade, then go ahead and cheat.

Just recently, a professor in the education department of a state university asked this question in class, "What is cheating?" His answer to his own question was, "Cheating is acquiring knowledge." So it's O.K. to cheat. You acquire knowledge through a book, you acquire knowledge from someone else's paper - cheating is O.K. In some circles it is referred to as "group release of inhibitions" and is winked at. Not long ago a teacher told me that she came into a classroom situation where the teacher had left. If the children wanted to go to the bathroom in the middle of a test, if they wanted to get up and get a drink of water, if they wanted to wander around the room, they could do it any time they wanted to. The new teacher said she spent the first six weeks in that classroom trying to get those kids to sit down and stay in their seat.

Not long ago I saw a lady in

a shopping center. She had on a sweat shirt with a big circle in the middle of the shirt, and on it was this little phrase which I think wraps up the progressive philosophy of education all the way. It said, "Dig it, do it." That's the progressive philosophy of education.

### DISCIPLINE

Traditional education says, "We believe in discipline." First of all, it's scriptural. Children appreciate discipline. They appreciate the boundaries and the security it gives them. Parents appreciate discipline, and teaching efficiency is greatly increased by it. You know, it's not more money that the public school systems need, it's more discipline. Not long ago, the taxpayers of Escambia County voted down a bond issue for the public school systems, and so all the bleeding hearts wrote in and said, "Listen, you don't care about the education of our children." One of our parents wrote a letter to the editor and said, "Listen, if you folks feel that you want more taxes, go down to the tax assessor and have him assess your house for a little more value. You can pay a little more taxes to the public schools if you think that is going to help; but if you still want your kids to get a good education, send them to Pensacola Christian School." We liked that letter! Discipline is good and right, because it is scriptural. It is very normal and very natural.

The progressive philosophy of education says, "We don't need discipline." Why? "It stifles creativity and self-expression." And I have an answer to that one. There is more garbage hiding under the umbrella of creativity today in our country than ever before, and much of it is nothing more than sheer pornography. It stifles creativity.

We believe that a child needs to learn. We believe in art and music and these things. But we believe that a child needs to learn to establish a reservoir of knowledge, and from that reservoir of knowledge can spring forth true creativity. This idea of stifling creativity is nothing more than a smoke-screen to say, "Let the kids do what they want to do."

Not all people are creative. As I was looking out over the audience tonight, I noticed that some of my former students are here tonight. For two of the three years that I taught in a Christian University, I gave my senior students in my marketing research class a test to determine if they were creative. I am going to give that test to you tonight, and you decide whether or not you are creative. This test was devised by a man from Stanford University, and it goes like this. Suppose one morning you wake up and find that the mean level of all the great bodies of water in the world has dropped five feet. For example, suppose tomorrow morning you wake up and there is five feet less water in the Atlantic Ocean. Give me some of the results of this catastrophe. Many of the students wrote, "Well, there was a crack in the ocean, and the water went down and steam evaporated." They

missed the point completely. Many students gave decidedly uncreative answers. Some of the creative answers were, "Lifeguards go on strike for higher wages, because they have a great deal more beach to guard." "Fishermen have fantastic, phenomenal success, because the fish are much closer together, and you have more of a chance of catching fish." Or, "The Russians blame the Americans; the Americans blame the Russians." Or, "Your foolish relatives who invested foolishly in Florida real estate that turned out to be swamp land, are all of a sudden fantastically wealthy, because the water has receded, and they now have good real estate." Not all people are creative.

Progressive education says that discipline makes for a structured, regimented approach. Do you know where we get most of the criticism for having a traditional philosophy of education? It doesn't come from the parents. They pay money to get what we offer, and they appreciate what we give them. It doesn't come from the students; it is all very natural to them. We get static from those who have been "enlightened" by the progressive philosophy of education. That is where the opposition comes from, and it's too bad.

Traditional education says, "We believe in the authoritative approach to education. This produces good discipline, which produces strong character training, which sets the stage for a good education." Traditional education, authoritative in its approach, produces good discipline, which produces strong character training, which sets the stage for an excellent education. A child taught from this standpoint will be open to God's leading and call in his life when it comes.

Progressive education says, "We don't need authority; we don't need discipline, and there is no such thing as character. There is no God; there can be no call in your life. You can make it on your own."

### PROGRESSIVE PRODUCT

Let me close with these two examples. A couple of years ago I had the opportunity to visit John Adams High School in Portland, Oregon. In the August issue of "Reader's Digest" I had read an article about the John Adams High School. I was very interested in this article, written by Arlene Silberman. She and her husband write all kinds of educational articles and books, all with a progressive slant. But this article said, "Bold New Directions for U.S. High Schools." The lead paragraph said "How a scattering of public high schools have abandoned teaching obedience and conformity in a daring effort to propel students toward maturity, responsibility and independence."

John Adams High School is the most fantastic school I have ever visited - six and a half million dollars for a school that had, I think, ninth through twelfth grades in a nice section of Portland. It had a central house and then arms going out from this house and pods out on the end. There were different Vice-Principals in

charge of these houses. It had panelling throughout, carpeting in all rooms, closed circuit television, three independent study areas, printing facilities so they printed their own year book, greenhouse, car garage, and three stages. You could find every possible educational aid in this school. It was a lavish school. This school is part of what is known as the E.S. 70 Program. Some of you may have similar schools in your area - the Educational Systems for the '70s. This program was designed by seven men who have their doctorates from Harvard. These seven men have designed what is the ultimate in the progressive philosophy of education. The John Adams High School opened its doors with this basic rule, that there would be no rules whatsoever, absolutely no rules.

I visited the high school. A friend of mine works there, and he took me around. Remember when they opened the doors of that school they were to have no rules whatsoever. Remember, they say that man is basically good. You leave students alone and they are going to do what they want to do. They don't have to go to classes. If they didn't have a class, instead of going to a study hall, they were supposed to - wanting to do what is right - go to an independent study area - a beautiful independent study area. Most of them went out in the park, raised Cain in the neighborhood, and harassed other students who wanted to pass to the classes. During the first week my friend, who is an Ex-Air Force Sergeant and bigger than I am, was afraid to go in the rest rooms by himself. Someone had been stabbed; all sorts of immoral things were going on in the air-conditioned tunnels; they had taken a baby dog, thrown him from a balcony and killed him in one of the main hallways. Remember, this is the ultimate in the progressive philosophy of education - no rules, - no standards.

As I passed through that school, I noticed in one of the English faculty member's offices a list of required reading that read like, "Who's Who in Communism." I passed through another office, and the man had in big black letters above his desk some four letter words. Again - this school is the ultimate in the progressive philosophy of education. As I was going through one of the offices, I saw the Christmas edition of the John Adams paper called "Adams Unity." One of the lead editorials extols the virtues of the black panther party. Now remember, kids were roaming the halls, they were harassing students who wanted to get to other classes. This is the headline of an editorial in the student newspaper: "Suppression in Halls Feared By Students." Written by a student, it said, "Suppression by administration and teachers has started to reinstate the usual old conservative answers to problems. It is the Adams' philosophy to take off and discover new ways that are more relevant, but some authorities have lapsed into using what

(See Page 8)

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# Stars of the Morning

by "Aunt Carolyn"

A corner nook of hints and tidbits for folks who love boys and girls and want to win them to the Lord Jesus Christ.



## The Prairie Clock

It had been a hard and lonely life for the children. They had left their home back East. Papa and Mama had bundled everything into a covered wagon, come across the country, forded rivers, and crossed mountains, and finally settled on their bleak homestead on the prairie. Papa had built a small sod house, which kept the wind out fairly well at least until the bad blizzards of winter came. With hard work and strong determination the family had begun life in this perilous wilderness, and as they stood together steadfastly God blessed and they were able to begin farming and eek out a living. Then last winter had been very, very bad. There had been an unusually hard blizzard. Well, you can understand back in those days it was a very long way to town to a doctor. Mama got sick, very sick. She lay still and quiet for days. Then one morning Papa gathered the little ones close to himself and gently explained that Mama had gone home to Heaven; so even though they were very young, they had to be "big" now. They had to take on responsibilities that most children don't have to worry about.

It was mighty lonesome without Mama. The children washed the dishes, swept the floor and kept things up as best they could. And bless their Papa's heart, he was so good to them. And every night, no matter how tired he was, he gathered the children around him - Emma by one knee, Lawrence by the other and little Mary snugly in his lap. He read the Bible to them and talked about how good the Lord Jesus had been. He quieted their fears, reminding them that Jesus understood their loneliness, and Mama would be waiting for them when they got to Heaven someday. They listened to Papa very closely for they had learned to obey his every command. Oh, they wanted nothing better in the world than to please their Papa for he was so good to them and so patient and kind. He tried to take the place of both Mama and Papa to them now.

Then one day, Papa had to make a trip to town. He took special care to explain to the children the day before that he had to go because of important business. Town was miles away. The trip would take many hours so he would have to leave very early in the morning. They must be very, very good children, because it would be late, maybe even after dark when he got home in the evening. They must take

special care to watch out for coyotes and wolves. They must not get too far away from the house, and they must do right in all things while Papa was away.

Before daylight the next morning Papa prepared plenty of food and put it out on the table for the children's lunch and covered it carefully with a white cloth. Papa knew his cherubs were too young to know how to tell time, but he carefully explained. "Now Emma, Lawrence, Mary, pay special attention to me, for it is very important. You see here, I am going to set the clock here on the table beside your food. Now, when the hands of the clock get straight up you are to take this white cloth off and eat the food. When both hands of the clock are straight up it will be your dinner time. Now, don't fail. Take good care of each other, and be good children while Papa is away, for Papa loves you dearly." And with that he planted a kiss on each little forehead, swung up into the saddle, and galloped out across the prairie.

The children watched Father until he disappeared out of sight. Then they cleaned up the house and straightened the beds. They played outside some and little by little the day passed on. But after a while little Mary spoke in a small, thin voice, "I-I-I'm hungry."

"Me, too," followed Lawrence.

"C'mon," urged Emma. "Let's go look at the clock." And look they did, but the hands were not where Papa said they must be for dinner.

The three played Hide-and-Go-Seek until Mary just sank to the ground and helplessly cried again "I'm hungry" and a tear slid down her pallid face.

"Yes, Emma," said Lawrence, "I'm awfully hungry. Let's eat."

Dutifully, Miss Emma marched in to check the clock. "Well, never you mind. You see the hands on the clock are not straight up, and we are not touching the dinner until those hands are like Papa said they were supposed to be."

Hours rolled by, and the busy father hurried through his business with an urgency that only a father of three waiting children could feel. The long trip home was not easy for the tired man who had so much responsibility. Darkness had fallen and the wide prairie was cold and lonely. As he neared home he could see no sign of a light. But then the candles were so small, perhaps he just couldn't see them. Perhaps there was no cause for worry. He quickly tended his horse,

put him up for the night and made his way quickly toward the house. The closer he came the faster his heart pounded. Still he could see no light. He opened the creaky door of the little sod house, and sure enough, the house was dark. He crept inside, lit a candle, and what he saw caused a stab of fear to strike through his heart. There was the table and the food. Not one thing had been touched, and the cloth lay just as he had left it! What could have gone wrong? Could they have met a wolf or other wild beast while playing outside? Had some stranger lurked upon them in this wilderness? What could have happened to his little darlings? He hurried to their little beds, and there they lay sleeping as still as angels on their little straw mattresses.

"Emma! Emma! Wake up, child! What's the matter? Lawrence! Little Mary!" He shook them until six little blue eyes opened wide, sleepy heads yawned, and happy children hugged their Papa's neck.

"Let me look at you! Are you all right?" questioned the father.

"Yes, Papa, we're all right." "Well, what is the matter? Why haven't you eaten your dinner?"

Emma's clear and solemn voice gave the answer. "Well, Papa, the hands of the clock never got straight up!"

A numb sinking feeling came over Papa as he realized the old prairie clock had stopped. The hands never had come around to 12:00 Noon. He felt sorry for his little cherubs knowing how hungry they must be. Then a thrill of love and pride surged through him. He hugged them and drew them all the closer to his heart as Papa realized how intently they had obeyed his every word. They had even given up their dinner in order to obey their Papa and do his will. What love he felt for his children, and what a good time they had as they gathered around the supper table with their Papa that night.

You know, that is just the way Jesus wants us to obey His Word. We should never take the Bible lightly. What the Bible says does matter and we should do God's will and not our own. Jesus said, "If you love me, keep my commandments," so if you want to prove that you love Jesus, you must obey His Word. Now, of course, you can't obey Him if you are not His child; so first of all you must ask the Lord Jesus to forgive your sin and come into your heart and save you. Then give Him your life. Serve Him and obey His Word without question.

"Aunt Carolyn" and "The Children's Bible Club" can be heard on the following stations:

Sheffield, Ala.	WSHF	10:35 a.m. - Sun.
Milton, Fla.	WSRA	10:15 a.m. - Sat.
Pensacola, Fla.	WPFS-FM	10:45 a.m. - Sat.
Tallahassee, Fla.	WMEN	10:05 a.m. - Sun.
Newton, Kans.	KJRG-AM-FM	8:00 a.m. - Sat.
Cincinnati, Ohio	WAKW-FM	9:30 a.m. - Sat.
Many, La.	KWLA	8:00 a.m. - Sun.
Greenville, S.C.	WMUU-AM-FM	10:35 a.m. - Sat.
Puyallup, Wash.	KAYE	12:15 p.m. - Sun.
Orlando, Fla.	WVCF	10:45 a.m. - Sat.
	WWQS	10:45 a.m. - Sat.
Miamisburg, Ohio	WFCJ	9:45 a.m. - Sat.

## BJU Announces 'FAITH'

GREENVILLE, S.C. ...The Bob Jones University Press will begin publishing a new bimonthly magazine for the Christian family beginning in March. Entitled FAITH, the full-color magazine will contain 48 pages, and the page size will be 8 1/2 by 11 inches.

According to Dr. Bob Jones, editor-in-chief of the magazine and chancellor of the university, "We are not trying to publish a sensational or controversial magazine, but we shall not shy away from that which is controversial. FAITH is needed today because no other monthly magazine is presenting the facts about many widely publicized 'Christian' organizations, popular movements, and religious trends. As a result, many good Christians are being deceived and led to support things which are contrary to the Word of God, and money is being given generously and sacrificially to propagate all kinds of unbiblical programs of which the donors are wholly unaware."

"To us, this is a sort of

religious racketeering; and we feel it is time somebody published facts that public relations departments never reveal. Undoubtedly, we will have readers who will grow angry with us when we turn the light on one of their idols and show that it has clay feet, and there are some people who 'do not want to be hampered with the facts.' FAITH is not one of them. FAITH will be in every sense of the word a Fundamental, Biblical voice in America."

The new publication will carry no advertisements except for Bob Jones University and its various ministries.

A special introductory subscription rate of \$2 will be available for the first 6 issues. After the first year the annual subscription rate will be \$3.

All communications concerning the magazine, including subscriptions, should be addressed to the Bob Jones University Press, Greenville, S.C. 29614.



## From the President of Bob Jones University

So many times when asking Christian young people where they are going to college, they name a school within their own denomination. But when asked why, they don't really have an answer. The "why" lies in the fact that their Sunday school teachers, preachers, and even parents have stressed denominational ties as long as they can remember. They now think "Baptist" is synonymous with "Christian."

College-age young person, what exactly IS the reason you plan to attend a denominational school? In choosing a school, the criterion should be not what school can educate you FOR YOUR DENOMINATION, but WHAT SCHOOL CAN BEST EDUCATE YOU FOR CHRIST? Can your denominational school offer you a quality education in the following areas: liberal arts training, sound Bible teaching, culture, character, Christian discipline and soulwinning zeal. If you have to strike off even one of those areas when applying them to the school you have in mind, your education is not really going to be complete.

I cannot understand why modern Christendom is so denomination-centered. There is no teaching of denominationalism in God's Word. The emphasis of the Bible is always on the individual and on his faithfulness to Jesus Christ. But today the emphasis has slipped to the group and its faithfulness to the "tag." Nevertheless, the emphasis which honors the Lord is that of FAITHFULNESS TO THE LORD JESUS CHRIST AND TO GOD'S WORD.

If you are college age, young person, consider the choice of that college not upon the basis of its connection with your church, but upon an honest evaluation of the quality education it will provide; upon its ability to thoroughly prepare you for the work of the Lord Jesus Christ.

Bob Jones III, President  
Bob Jones University  
Greenville, South Carolina 29614



## The Other Side

with Dave Johnson

### Brother WHO?

Many articles have been written concerning the Jesus Freaks. From church bulletins to international magazines, the hippie type followers of Jesus have been praised for the good they do, criticized for their attitudes in some cases, but rarely ever exposed as being worshipers at the shrine of "the other religion."

A singing group called "The Anointed" recently made a record titled "God Is Alive." Enclosed with the record is the following letter:

"We, The Anointed, are a group of happily contented young people, who have found God after having had many various experiences. Some of us have had delinquent problems, because we have had delinquent parents and have come from delinquent homes. Some of us, have come from discontented universities and "educational institutions," whose teaching staff and systems reflect the discontent within them. Some of us, have come from communities and places, where we have lived in neglected poverty, because of the selfishness of those in responsible positions who refused to unselfishly see to our needs. Some of us, have been on drugs and many forms of outside stimulations, in order to attain some form of inward reality, because we could not find the genuineness of reality that we looked for and hoped to find, either from our parents, our educators, or our communities' leaders. When we approached any of these people, we felt the influences of their "phoniness"; or we felt the influences of their complete disregard for our concern, our feelings, and our desire to be useful citizens.

We have come from every walk of life. We make up a many-sided group of religious backgrounds. Some of us, have been Catholic, Protestant, Jewish Transcendentalists, agnostics, and atheists; but all of us in one way or another were in no sense of the term phony. Little did we dream that we were looking for The One True God by SEARCHING for Reality and Truth.

We are all Children of God by His Divine Spirit. We have all come together, to express in song and thanksgiving, our freedom and deliverance, from delinquency, illiteracy, error, drug-addiction, rebelliousness, and unsociability.

We have been called, outcasts, misfits, discontents, nuts, hippies, and now our newest "title": "Jesus Freaks." We could really care less!

We have taken the name The Anointed, because we have found The Messiah! HE IS

THE SON OF GOD. He was once called Jesus of Nazareth. He has filled us with His Holy Spirit. HE HAS HEALED US, FROM INCURABLE DISEASES; FROM CONTINUAL DRUG ADDICTION WITHOUT WITHDRAWALS OR FEAR OF RELAPSE; FROM UNCERTAINTY AND UNREALITY; AND REVEALED TO US HIS TRUTH.

He has taken our sadness and depression, and given us His joy and freedom of spirit. He has removed the hate and the discontent of our hearts and has given us his love and peace. He has forgiven us our mistakes, failures, shortcomings, and sins, and has replaced them with His infinite love and kindness.

Because of OUR NEW LIVES IN CHRIST, we have been INSPIRED to write and Sing ORIGINAL songs GIVEN to us by The Holy Spirit, that we humbly, but proudly, present IN The Name of Our Lord, The Messiah God, to you our listening public.

We are introducing a NEW Sound into the world. It expresses our FREEDOM FROM ALL THINGS BELONGING to Satan. We Are The Children of God, The Messiah.

HE HAS COME AGAIN TO THE EARTH IN OUR TWENTIETH CENTURY AMONG THE GENTILES; as it is written, "There shall be a root

of Jesse, and he that shall rise to reign over the Gentiles; in him shall the Gentiles trust." And again, "Lo, I come: in the volume of the book it is written of me, I delight to do thy will, O my God." (Ro. 15:12; Ps. 40:7-8)

We know him as Brother Julius of Dover, New Jersey. We invite all who hear this sound, not to be skeptical, incredulous, close-hearted, and unbelieving, that what we have written is anything but the absolute truth!

We attribute all of our talents and accomplishments for the blessing of mankind to our God, The Messiah, Brother Julius."

The Messiah referred to in this letter is obviously not the Jesus of Scripture but another man made God to which the name Jesus is given.

I heard recently of a missionary who was thrilled to learn that the natives in the newly found village were familiar with the name Jesus. It was not long until the missionary realized that this Jesus was a demon and not the Jesus of Scripture.

The true Jesus Freak does not worship the Jesus of Scripture, and he knows this. The ignorant young person who wants to join this group of hippies does not realize that, although he gains acceptance with the group, he rejects the light of God's Word.

Examine the Jesus of the Jesus Freaks you know. Is He the God of the Bible or is he another Brother Julius.

### B.J. vs. V.A.

GREENVILLE, S.C.... U.S. District Judge Robert W. Hemphill has signed a consent order providing for the continuation of veterans benefits to veterans and others eligible for veterans benefits who enroll at Bob Jones University during the pendency of the university's suit against the Veterans Administration until the case is decided on its merits.



### Christian School Placement Service

A new service is being introduced this month to help Christian schools find needed personnel and to help individuals interested in ministering in Christian schools find places of service.

This column will appear monthly in The PROJECTOR to carry these requests. The PROJECTOR goes into approximately 450 schools and into the homes of over 2000 educators, and of course, additional thousands of homes of parents who have their children in Christian schools. A listing in this column will assure wide coverage.

For \$3 you can put 25 words, additional words are 10 cents each. This rate is less than our classified rate as a special service to Christian Education.

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(Continued From Page 1)

### Why Will Ye Die?

not coming. You know, I learned two very important truths from this text. First of all, I learned that God is a long-suffering, patient God, who is not willing that any should perish but that all should come to repentance. In Ezekiel Chapter 33 and verse 11 the Bible says, "Say unto them, As I live, saith the Lord God, I have no pleasure in the death of the wicked; but that the wicked turn from his way and live: turn ye, turn ye from your evil ways; for why will ye die?" God doesn't want you to go to hell. The Bible says in John Chapter 3 that "God so loved the world, that He gave His only begotten Son, that whosoever believeth in Him should not perish, but have everlasting life. For God sent not His Son into the world to condemn the world; but that the world through Him might be saved." God doesn't want anybody to be lost, and if you go to hell it won't be because God wants you to go to hell; it will be because you choose to go there by refusing the Lord Jesus Christ as your personal Savior. Now God is long-suffering; God is patient.

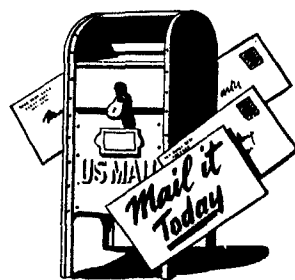
JUDGMENT IS CERTAIN

I think of the prophets of old that He sent to certain cities. He pleaded with those cities to turn, but some of them would not turn, and you listen, the second great truth I learned from this text is that not only is God a patient, long-suffering God, not willing that any should perish, but that all should come to repentance, but I also learned that judgment is sure. "Be sure your sin will find you out." "The wages of sin is death" according to the Word of God. Judgment is going to come. You are going to reap what you sow. Now the judgment may be delayed, and you may just presume that since the judgment hasn't fallen, therefore judgment is not coming and you can just go on in your meanness. You can just go on with your rebellion and your rejection, but my friend, God says, "Because sentence against an evil work is not executed speedily, therefore the hearts of the sons of men are fully set in them to do evil."

SALVATION IS PERSONAL

You know, it's a strange thing, the way people go on in sin. That verse I quoted from Ezekiel Chapter 33 says, "Why will ye die?" I wonder if I could paraphrase that a moment and say, "Why will you continue in sin?" You notice it's a personal question. "Why will you die, why will you continue in sin?" Some folks just think of the Gospel in a rather general way, but they never take it personally. I hear about people sometimes who always have pitchfork religion; they say, "Well, I sure wish so-and-so had been there, that was just the message for him." They are always throwing it off on somebody else. But, my friend, the message of the Word of God is for you. "Well," you say, "I am not a sinner." I talked to a fellow in Memphis a few weeks ago. He said, "Well, you preachers talk about being born again. That's all right for the fellows that gamble and drink and euss and all that, but I don't need that message; I don't need to be born again." Well, you remember Jesus Christ was talking to a fellow by the name of Nicodemus, and Nicodemus was a religious leader. Read the third Chapter of John. Nicodemus wasn't a bootlegger; he wasn't a blasphemer. Nicodemus wasn't a drunkard. Nicodemus was a religious leader, and yet Jesus Christ

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# The Church Scene

BY JIM JONES



A Methodist minister in California who strongly advocates euthanasia ("mercy killing") has sought public support for the establishment of clinics for those who desire to "commit suicide with dignity." It is, indeed, the more amazing to read of such a proposal by a professed Christian clergyman when one considers the clear declaration of the Lord Jesus Christ who stated "I am come that they might have life and have it more abundantly." Jesus came to save lost men from sin and to fill the void in a Christless life. One day (God alone knows when) He will introduce the born-again child of God to the awesome wonders and matchless glories of Heaven. Apparently, preparation for eternity is much less important (if any concern at all) to this California minister than the purported "painless exit" from this life, which he supports.

We have written previously of the ecumenicity of KEY 73, the interfaith evangelistic crusade under the honorary chairmanship of Dr. Billy Graham. Dr. Graham has supported the participation of Roman Cath-

olics in KEY 73 since he states that there are many "evangelical Catholics." John Cardinal Kral has responded to Dr. Graham's expressed desire for Catholic participation in this venture by urging Roman Catholic pastors in the archdiocese of Philadelphia to involve their parishes in it.

The Jewish Community, led by the American Jewish Committee (AJC), is also gearing up for KEY 73. The AJC is presently engaged in a crash program of deepening Jewish spiritual life (i.e., circulation among the rabbinate of an expanded memo on the Jewish faith with an emphasis on Jewish understanding of the New Testament, Jesus, the Messiah, Christianity, and immortality and resurrection.) to counteract the expected effects of this evangelistic effort. AJC interfaith-affairs director Rabbi Marc Tanenbaum described KEY 73 as "an assault upon the honor, dignity, and truth of Judaism." In addition he stated "I think KEY 73's logic of witnessing to everyone is inadequate in relation to Jewish theology." "Christianity, like Islam, is a daughter faith of Judaism," he said,

"but now the child turns around and says Judaism has no place in God's plan of salvation. They've turned against the mother faith. To us, that's apostasy."

The 15th of January, birthday of the late Dr. Martin Luther King Jr., has been declared "a holy day and holiday for all freedom-loving people" by the National Committee of Black Churchmen (NCBC). NCBC has also announced its intention of gaining Congressional recognition of this day as a legal holiday. Rev. Ralph Abernathy, successor to Rev. King as president of the Southern Christian Leadership Conference said, "It is a holy day. We want the legal arm of our government to catch up with the religious arm." In a New York news conference, Mrs. Martin Luther King Jr. said, "We feel that Martin Luther King symbolized everything America stood for and we call upon every religious group to join us in making this holy day significant." Mrs. King made no mention of her deceased husband's pro-Communist sympathies and associations.

+++  
The Gospel Music Publishers Association has served notice on churches and singing groups that they face lawsuits if they continue the old custom of copying sheet music. John T. Benson III, Nashville publisher and president of the new association, said that

composers and publishers are losing millions of dollars a year through bootleg recordings and unauthorized reprints of Gospel sheet music. Benson stated, "We will not hesitate to file suit against church organizations if they follow this practice."

## Truth and Love

(From Page 3)

his tapes by the thousands goes so far as to indicate that it is a sin for any Christian to tell any one that any thing is wrong! The apostle John, not having the benefit of the advice of this modern preacher, but having the direction of the Holy Spirit, writes commandments. Allow me to digress for just a moment. One of the worst diseases to infest the church today is Christian tape worms. They become so entangled in their tapes they cannot disengage themselves long enough to worship in any church. It is among this group especially that the word "Commandment" is anathema. But John states clearly that the essence of love is obedience to the commandments. "If ye love me, keep my commandments," said our Lord (John 14:15). And again, "Ye are my friends, if ye do whatsoever I command you." (John 15:14)

"Many deceivers are entered into the world" (verse 7). Because of our experience in the truth we love (verses 1, 2). Because we love we obey (verses 5, 6). Because we love in truth we recognize as a deceiver and antichrist one who does not have the proper doctrine of Christ. It is of paramount importance that we realize that the recognition of one as a deceiver is a result of love for Christ. When heresy comes garbed in Christian robes, certainly the one who does not love Christ will not be able to tell the difference. But love is not deceived by similarity in appearance, nor is truth deceived by similarity of doctrine. If one knows and loves the truth, he will quickly recognize the one who is a deceiver and he will not hesitate to call him a deceiver. If one loves Christ he will quickly recognize the one who is antichrist and will not hesitate to call him an antichrist.

"Look out!" may well be the way to express the thought of verse 8. Love demands vigilance. Being filled with the love of God does not deprive a man of his intellectual faculties. If a parent loves his offspring, he will be alert for anything that will endanger it. Our love for Christ demands that we be vigilant in guarding against any doctrine or person who might attempt to cause us to lose our reward.

Once again I must remind you that the comments John makes in these verses stem from a true love of Christ. What should be the Christian's attitude toward the one not preaching correct doctrine? John's words are shocking in a day of tolerance and ecumenicity! He demands that we refuse the false teacher the privilege of being a guest in our house (verse 10). To the oriental, hospitality was a very important duty. John is not concerned about propriety; he is concerned about truth! The

second demand John makes is even more shocking than the first. In the Greek text the expression "do not bid him God speed" is even more accurately translated "Do not tell him hello!" ("Do not give him a greeting"—New American Standard Bible.) Certainly, you say, this is not Christian love! But remember, this command is the result of true love for Christ. Why should the one who loves Christ wish to greet in a friendly fashion those who hate Him? There are those in Christendom who greet all liberals, infidels, false teachers, and deceivers with a sweet smile and warm embrace. They call these men "Brother!" and invite them to their podiums and pulpits to lead in "prayer." They preach in their churches and give public acclaim to these ungodly teachers, and in effect bid them "God speed." This is not a manifestation of Christian love; it is a matter of committing open sin and rebellion against the direct command of the Word of God. God's Word says, "Do not treat them as honored guests; do not greet them as friends." Disobedience to this command is a manifestation of hatred to the Word of God, and not a demonstration of divine love. The matter is resolved into this question: "Whom do you love? Whose approval means most to you?" If you have the Christian love that is based upon truth, you will obey God and turn away from the deceivers and false teachers. If you prefer the approval of man, you will do as others have done and say these verses do not apply to your situation. You may be deceivers in this fashion, and perhaps even succeed in deluding yourself, but you will not deceive God. Verse 11 of II John is still in the Bible. God will consider those who befriend these deceivers and false teachers as partakers of their evil deeds. You cannot love God and love His enemies.

What is the nature of Christian love? It is located in truth; it is centered in truth; it is based upon truth; and it functions for the benefit of truth. This true love has as its results: true love of Christian for Christian (v. 5), obedience to the commands of Christ (v. 6), recognition of the true nature of the one not bearing the correct doctrine of Christ (v. 7), alertness to protect the work of Christ (v. 8), repudiation of those who progress beyond the truth (v. 9), refusal to grant hospitality to the deceiver (v. 10), and refusal to give greetings to the deceiver (v. 10).

There has never been a day when love was needed more. But the love that is needed is the love for Christ that results in obeying Him. "If ye love me, keep my commandments."

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# TRADITIONAL VS. PROGRESSIVE EDUCATION

(Continued From Page 4)

they had before. It seems clear that people find it easier to institute the old ways than to discover the new. Our first battlefront has arisen in the shape of reacting to preserve the freedom of the halls. One frightened plea came from an irritable administrative secretary, attending a meeting of Adams' people concerned with the hall problem. She firmly stated, "When a child is wrong you slap his hands and tell him he is naughty. This attitude is enough to scare any high school student who is aware that this type of logic might be forced upon him. The students have got to tighten up and pursue their given rights to freedom of the halls before some of the people in the top instill the regular totalitarian measures used in conventional schools. Maybe the procedures will tighten up to make the students realize their freedoms and then later revert back to the freedoms we have now, but will the measures ever be removed? This is a start of a series of battles concerning our educational rights. Students have got to tighten up or we surely run the risk of losing everything by the suppression of the experienced." And this was the Christmas issue of a newspaper. I'd hate to see what it looks like in the spring!

Remember this school is the ultimate in the progressive philosophy of education. I asked my friend, "Listen, you have this terrific building; you have told me some of the problems. How are you doing academically? Are you turning out the product?" He said, "No, we are below the public school average for the City of Portland." There it is - the progressive philosophy of education experiment at the expense of the students.

Now let me throw something out to you here. I have talked to Dr. Max Rafferty, former Superintendent of Schools of the State of California, with whom many of you are familiar. He told me how he got into the fight against the progressive philosophy of education. He said that as a new teacher he was teaching out in a little school in the desert of California and a lady who had learned about education at the knee of Dewey came to harangue the local parents at a P.T.A. meeting. He described her as a hyena with a laugh that would shatter a glass at 20 paces. He said he sat there as she extolled the virtues of progressive education and described what they were going to do. According to her they were going to produce in the next generation, a generation of peace-loving people that would have concern for their fellowman. He said, "If that has worked, I'll eat everyone I can find today." But after this first lady had spoken a parent in the audience stood and said, "You know what? All you say is good, and what you are going to do is great, but my daughter graduates from high school in just a few weeks, and she can't spell! Don't you think that we can do something to help her learn how to spell?" And this lady who was speaking said, "You know what? My

daughter graduates from college in three weeks, and she can't spell cat! Next question." Dr. Rafferty said that he got up out of his seat, walked out in the hall, banged his head against the wall and determined that he would fight this progressive philosophy of education until he died.

Experimentation on the children has resulted in a generation of children that can't read. Now we are having a problem. A businessman said the other day, "I can't find high school graduates who can add and subtract and make change." He said, "I have tried to hire them." The pendulum in

progressive education has swung to this emphasis on mathematical theory. Well, we believe in teaching a set theory in these concepts, but we also believe in teaching multiplication, division, addition and subtraction.

## TRADITIONAL PRODUCT

I will close with this example. My daughter came to Pensacola in four-year-old kindergarten. We've always thought Annie was greatly talented, as every parent thinks of their children. But Annie has always been very, very strong-willed. We've had to keep with Annie ever since she was about three months

old and just stay with her, and stay with her, and break her will. Four-year-old kindergarten passed, five-year-old kindergarten passed, she got into first grade. She just wasn't producing. The teacher would get with her at school, then I'd get with her at home, and we just stayed with Annie until finally, toward the end of the first grade, she caught hold and she made the honor roll. Annie had the ability, but her problem was she liked to fool around. This year in second grade Annie's made the honor roll every period. She's producing up to what we feel her ability is. The progressive

philosophy of education would have said, "Listen, let Annie alone. One of these days she's going to blossom forth and all these things are finally going to come." If we had let Annie alone, Annie would still be back in the first grade classroom goofing around. So we say at our Christian School, we have air-conditioned buildings and fine facilities, but we have a traditional philosophy of education. It's scriptural; it's proven by results; parents appreciate it. The philosophy will work if you'll work the philosophy.

(Continued From Page 6)

## Why Will Ye Die?

said, "Except a man be born again, he cannot see the Kingdom of God." My friend, you have to be born again. The old spiritual says, "Not my father, not my mother, but it's me, O Lord, standing in the need of prayer. Not my brother, not my sister, but it's me, O Lord, standing in the need of prayer. Not the preacher, not the deacon, but it's me O Lord, standing in the need of prayer." You see, the question is, "Why will you die? Why will you continue in sin?"

### THE TIME IS NOW

You will notice that it's a present tense question, too. It is, "Why will you continue as you are? Why will you go on in your unbelief?" I am not asking why you come to this hour as you are. Somebody said, "Well, you are going to talk about the depravity of man." No, I don't have time to do that today. I am not talking about Adam's sin right now. Certainly I believe in the depravity of man. I believe we are born into a fallen race, but I am here today to talk to you about your sin, your personal condition. I am not asking what your background is or why you live like you do right now. I am asking, "Why will you go on as you are?" There is no need for it. I get tired of folks blaming all their sad plight in life on how society has mistreated them, and how they came from this sort of a background. They just didn't have a chance, you know. Well, let me tell you there is a way out. There is a way for your life to be changed. Why do you always want to blame things on the past when you can get right with the Lord and be different from now on?

### SIN IS REAL

"Why will you continue in sin?" Is it because you don't know what sin is? Oh, I think you must. I know we live in a day of so-called situation ethics and the new morality and that kind of thing, but it's hard for me to believe that in a land of Bibles that you don't know what sin is. The Bible says, "Sin is the transgression of the law." The Bible says, "To him that knoweth to do good and doeth it not, to him it is sin." It seems to me that you are able to recognize it in somebody else's life. For instance, if they catch some preacher in some kind of wickedness everybody starts talking about it. The

meanest old sinners around say, "The preacher did it; the preacher did it." Well, if it's wrong for the preacher to do it, isn't it wrong for you to do it? Now wait a minute, if the deacon or some other leader in the church gets over into meanness, you say, "Well, that's a terrible sin," but you go ahead and do some of the same things and some things that are worse. Do you think that God has two standards? Do you think He has one standard for you and another for Christians? No, I just read in the Bible where sin is sin. I don't care whether you commit it or somebody else commits it, sin is sin, and I don't know that you can claim ignorance as to what sin is. Why don't you recognize it in your own life?

### SIN'S CONSEQUENCES ARE SURE

"Why will you continue in sin?" Is it because you don't know about the consequences of sin? "Oh, you say, 'Uh-uh, the preacher's going to talk about being lost forever and going to hell,' and you say, 'I don't believe there's any such place as that.' Now come on. You know some of these liberal preachers have come around today and they either never preach on hell and never warn anybody or else they outright deny the existence of an eternal hell. Those preachers remind me of someone who would get on the highway over here toward Pensacola and all the way down the highway toward Pensacola they'd stop folks and say, 'There is no Pensacola, there is no Pensacola.' Some of these preachers are going down the highway of life, saying, 'There is no hell, there is no hell,' and they are heading straight for hell all the time. Do you know, it won't take you five minutes after death to know that there is an eternal hell.

Oh, you don't know about the consequences of sin? The Bible says, "The wages of sin is death." "Why will you continue in sin when God has given you so many opportunities to be saved? The Bible says, 'How shall we escape if we neglect so great salvation?' How do you plan to get to heaven if you won't let Jesus Christ come into your heart? Are you just hardened to the Gospel? Are you just reckless with your life? Are you living under some kind of a false illusion? Do you think that

your philosophy is going to save you? You know, the Bible says, "There is a way that seetheth right unto a man but the end thereof are the ways of death." And the Bible says, "Many will come to the Lord in that day and say, 'Didn't we cast out demons and didn't we do this and didn't we do that?' and Jesus will say, 'Depart from me, I never knew you.'"

Now my friends, you'd better make your calling and election

sure. You'd better do it now. "Why will you continue in sin?" Why will you go on in your lost condition and finally go to hell forever, when there's mercy, there's room at the cross for you? "Because sentence against an evil work is not executed speedily, therefore the hearts of the sons of men are fully set in them to do evil." May it not be true with you, but may you be saved today.

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