

# The PROJECTOR

*"Projecting the Light of the Word of God on the Issues of the Day"*

Dr. Dayton Hobbs, Editor

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## Christian Conscience And The Chain Of Command

Part II By Dr. Dayton Hobbs (Reprints 50¢)



### CONSCIENCE IS PROPERTY

In this doctrinal message we are talking about conscience. I want you to understand what the Bible teaches about it, because there is a very real attack upon these truths today. Conscience is property, one of the most precious properties you have. We do not own anything. God as Creator of all things, including us, owns all things. We are stewards of whatever property God has entrusted to us. There is only one Person who owns anything, and that is God. Property includes more than just material things. Your name is property. Your signature is property. You had better be careful what you sign and what you endorse. Your conscience is also property, and it is never to be violated and never to be controlled by anyone other than our Lord Jesus Christ.

### THE WORK OF CONSCIENCE

Now I want to talk about the work of the conscience.

#### Conviction

Turn to John, Chapter 8 Verse 9. We find here one of the aspects of conscience, that is the convicting of our hearts of sin. In this particular Scripture a woman was taken in the act of adultery and was brought to Jesus. Jesus, the

Scripture says, stooped down and in verse 6:

"and with his finger wrote on the ground, as though he heard them not. So when they continued asking him, he lifted up himself, and said unto them, He that is without sin among you, let him first cast a stone at her."

The Pharisees were saying that the law said she should be stoned. They were legalists. Jesus said, "All right, if we have any folks here who are not law breakers then we will continue with the process." He said, "He that is without sin among you, let him first cast a stone at her," and then He again stopped and wrote on the ground."

Now notice verse 9:

"And they which heard it, being convicted by their own conscience, went out one by one, beginning at the eldest, even unto the last: and Jesus was left alone, and the woman standing in the midst."

They were convicted by their own conscience. When we as Christians are convicted of sin the Holy Spirit uses the conscience to convict us. In other words, when we violate our conscience we feel convicted of it. It would be difficult to distinguish between saying that my conscience convicted me of sin and the Holy Spirit convicted me of sin. When the Holy Spirit convicts of sin, it is God's conviction. It is done through the conscience to our minds and hearts. The conscience then is instrumental in convicting us of sin.

### Testimony

Secondly, the work of conscience to the Christian is to testify to ourselves. As we pointed out before conscience is by definition internal or self-knowledge. Conscience is a knowledge beyond just mental knowledge. It is knowledge of right and wrong, and it testifies to us. Romans 2:14:

"For when the Gentiles, which have not the law, do by nature the things contained in the law, these, having not the law, are a law unto themselves: Which shew the work of the law written in their hearts, their conscience also bearing witness, and their thoughts the mean while accusing or else excusing one another."

This is speaking about the Gentiles who do not have the law of God but who have the law written in their hearts. It becomes a law unto them, and the conscience plays a part in bearing witness and testifying unto them. Again in Romans 9:1, Paul points out that the work of the Holy Ghost is through the conscience:

"I say the truth in Christ, I lie not, my conscience also bearing me witness in the Holy Ghost."

My conscience is a witness to myself that my action is in harmony and in line with the Word of

In II Corinthians 1:12, Paul says: "For our rejoicing is this, the testimony of our con-

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## Balanced Christian Education

By George D. Youstra,  
Principal, Bob Jones Academy

The old progressive education versus traditional controversy has cropped up again. Paul Woodring was trying to mediate this battle in education in the 40's and 50's with Let's Talk Sense About Our Schools, and the issue was old stuff before Columbus lost his way. The problem is further muddled by word associations -- that is, words mean different things to different people, often leading to inaccurate meanings and false assumptions. (Take, for example,

the word "set" with its 16 different dictionary meanings, or "core," a word meaning one thing to an educator and another to a farmer). The five hundred most often used words in the English language have 14,070 separate meanings, which underscores the unwholesome problem of semantics in education.

Regardless whether the conflict is one of semantics or ignorance, it is certainly disruptive and does not promote unity among believers. In many ways it

reminds this writer of a sermon that Dr. Bob Jones, Sr., used to preach on hobbyhorses. There are many who latch onto an idea and ride it to death like a child on a hobbyhorse. Instead, what is needed is a distinctively Christian philosophy of education which accepts the myths and hearsay of neither traditionalism nor progressive education.

Methinks it would be appropriate at this point to briefly review these two philosophical schools in question; but keep in mind there is no agreement as to how schools of educational philosophy should be classified. The most competent of philosophical pedagogs are at odds over classification.

Educational progressive is the home of the educational liberal. To the progressive the primary purpose of

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## EDITOR'S DESK

I HOPE YOU NOTICE AND APPROVE THE NEW FORMAT IN THE PROJECTOR THIS MONTH. IT IS AN ECONOMY MOVE. BY TYPING ARTICLES OURSELVES WE ARE CUTTING EXPENSE. WE BELIEVE READING WILL BE EASIER AND MORE PLEASANT TO THE EYE.

SPACE PROHIBITS THE PUBLICATION OF OTHER LETTERS TO THE EDITOR. WE WILL HAVE SOME INTERESTING ONES NEXT MONTH.

The budget needs for The PROJECTOR this month are \$935 plus last month's deficit of \$189. As of press time, we have received \$301.65 in donations, \$143 in subscriptions and \$563 in literature sales. The budget deficit for this month is \$178. Won't you help us to keep The PROJECTOR on a sound financial footing. Send your tax deductible gift today.

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From page 1

## Conscience

science." No matter what others may think or say about us, when our conscience is clean and clear then we can rejoice. Our rejoicing is this testimony of our conscience, "...then in simplicity and godly sincerity, not with fleshly wisdom, but by the grace of God, we have had our conversation (our behavior) in the world, and more abundantly to you-ward."

### PRINCIPLES OF CONSCIENCE

#### Obedience

First of all, when we walk by the Word of God, when our life is given to the Lord and we to the best of our ability are living by the Word of God, we are to trust our conscience and obey it in areas the Word does not cover.

#### Accountability

The second principle concerning conscience is that we are individually accountable to God. Romans 14:10:

#### Trust

Here is another principle — if the Word is not clear or doesn't speak to a particular problem or subject, trust your conscience rather than what you may suppose to be the voice of the Holy Spirit.

#### Never Violate Conscience

Here is the fourth principle. In being submissive to authority, you are never to violate your conscience. I don't care what the authority is over you, you're never to violate your conscience in being submissive to the authority that's over you.

#### AREAS OF AUTHORITY

Submission never means violation of conscience. We can establish this in Scripture. Let's look at the different areas of authority and show this principle.

#### Government

In Acts 4:17 Peter and John had been instructed not to speak anymore in the name of Jesus. At this point they didn't have a New Testament like we do. All they had to go by was their own personal convictions in the matter, whether those convictions came from what the Lord had told them specifically or what their conscience said to them. But here's what they said in verse 19:

"But Peter and John answered and said unto them, Whether it be right in the sight of God to hearken unto you more than unto God, judge ye."

Here was the government saying to be quiet when they felt they had to speak. This established the principle that you ought to obey God rather than men. Turn to Romans 13, one of the main chapters that tells us what our responsibility is to government. This is an interesting portion of Scripture. Romans 13:1 and 2:

"Let every soul be subject unto the higher powers. For there is no power but of God: the powers that be are ordained of God. Whosoever therefore resisteth the power, resisteth the ordinance of God: and they that resist shall receive to themselves damnation."

Now there have been some who say this means that we are to obey the government whatever the circumstance. They say no matter what the demand, we are to obey the government. Friend, this Scripture does not teach that we are to obey the government and violate our conscience. As a matter of fact, it teaches just the opposite. It goes on to say that rulers (the proper kind, ones ordained of God) are not a terror to good works but to evil. "Wilt thou then not be afraid of the power? Do that which is good, and thou shalt have praise of the same." The rebuke here is for people who are trying to overthrow or break the laws of government that establish order in a community, a society, a state, or a nation. They want to break those laws that establish order, because good works have to have an orderly society in order to be carried out. He says: "Do that which is good and thou shalt have praise of the same." (There is no instruction here to do something that is wrong to please the government.) "For he is the minister of God to thee for good. But if thou do that which is evil be afraid." Who is he rebuking here? He is rebuking the men who do evil. He is pointing out the fact that the government is the minister of God to administer justice and punishment to the wicked, including capital punishment, because it says he doesn't bear the sword in vain. There is evidence here that the government is supposed to use capital punishment against wicked and evil people. This is not instruction for Christians to submit and sell their conscience out to a bad government. Verse 5:

"Wherefore ye must needs be subject, not only for wrath, but also for conscience sake."

The very reason for obeying government to begin with is to not disobey conscience; therefore it would certainly not be right to violate conscience to obey government. Don't you see? The very reason for being in subjection to start with is for conscience sake. That's the

rule God has given us. That's the government that God has given over you. Now obey the law, behave yourself, be a good citizen for conscience sake. How foolish would it be to say then that it is all right to violate your conscience to obey the government when the government tells you to do something in violation of your conscience when God has already said the whole reason for this thing is conscience. You have to keep your conscience straight. You have to keep a good conscience. Then Paul goes on to say, "render, tribute to whom tribute is due." Then in verse 8 he says: "Owe no man anything." This refers to getting obligated or under the control of a man so that you cannot carry out the obligations of conscience. Every man of God has had to watch out for this trap at some time or other in his ministry. We must never get ourselves obligated to men or alliances or denominations in any fashion that would silence our voice and thus cause us not to speak out when our voice ought to be heard.

#### Servants and Masters

Let us move on to the area of servants and masters. This is one of the principles that has to do with authority and people under authority. Turn with me to Ephesians 6:5 and let's see what God says to servants regarding their response to their masters.

"Servants, be obedient to them that are your masters according to the flesh."

You must understand that in those days the home situation consisted of husband, wife, children, and servants or slaves. That's the reason you find these instructions to slaves or servants right in the middle of instructions to husbands and wives, parents and children. These are instructions to Christian slaves.

"Be obedient to them that are your masters according to the flesh, with fear and trembling, in singleness of your hearts, as unto Christ; Not with eyeservice, as menpleasers; but as the servants of Christ, doing the will of God from the heart."

Now that certainly has nothing to do with disobeying your conscience. If a master told a Christian slave to do something contrary to the slave's conscience, he was not to do it. He was not to go ahead and do it supposing God would not hold him accountable because the master was over him in authority. That's the Gothard philosophy and teaching, that is, that if you are over another in authority and you tell them to do something then you are taking the responsibility and it's not that person's responsibility any longer. That's not Scriptural. That's not true. A servant, though a slave, was to keep his conscience pure. If his master told him to do something in violation of his conscience, he was to take a beating or die, if that's what it meant, but he was not to do wrong. It's never right to do wrong. The Scripture says in verses 7 and 8:

"With good will doing service, as to the Lord, and not to men: Knowing that whatsoever good thing any man doeth, the same shall he receive of the Lord, whether he be bond or free."

Let's look at some further amplification of this in Colossians 3:22:

"Servants, obey in all things your masters according to the flesh."

There is no contradiction in Scripture. When it says here, "Obey in all things," it doesn't mean in areas that are violations to conscience. It doesn't mean to do wrong to obey.

"...not with eyeservice, as menpleasers; but in singleness of heart, fearing God: And whatsoever ye do, do it heartily, as to the Lord, and not unto men."

Now do you think violating your conscience and doing something wrong would be pleasing to the Lord? Why, no! You couldn't violate your conscience, "heartily, as unto the Lord, ... Knowing that of the Lord ye shall receive the reward of the inheritance." We have to please God! You servants know that you're going to get your reward from God, so please your masters. Don't steal from them, don't talk about them, do the work that they lay out for you to do. That doesn't mean violating conscience. Verse 25:

"But he that doeth wrong shall receive for the wrong which he hath done."

The master will receive for the wrong that he

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## The PROJECTOR

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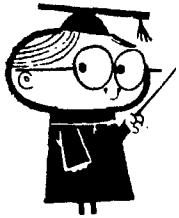
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## Teaching Tips

by Alice Ann Smith

### Classroom Procedures For Good Discipline



#### V. Be Specific in Establishing Procedures.

##### A. General Rules

1. No talking if the teacher is out of the room.
2. No talking in the halls.
3. No talking in a line.
4. No walking around the room without permission or a purpose.

##### B. Activities before school begins

1. Enter school building orderly.
2. Get supplies ready for the day.
  - a. Have two pencils sharpened for the day (no more than two students at the pencil sharpener at a time)
  - b. Have ten clean sheets of notebook paper in folder in desk.
3. Check over homework papers and have them ready to hand in.
4. Read a library book or reading assignment.
5. Review Bible verses, spelling words, etc.
6. Begin the day in a quiet way and the quiet attitude is likely to prevail throughout the day.
7. Teachers be available to notice new dresses, shirts, hair styles, etc. as well as take time to arrange lovingly the flowers (wilted or not) brought to you in a chubby little fist.
8. Teachers use this time to give extra boost to the one who needs encouragement.

##### C. Giving assignments or teaching

1. Be sure to have the attention of all the students before you begin. (Demand their attention)
  - a. Do not allow students to be looking through their books.
  - b. Do not allow students to be playing with pencils. (Attention means sit with feet straight, hands still - perhaps folded for small children - and eyes on the teacher.)
2. Go over materials or directions thoroughly. Call on students who have trouble remembering to repeat directions for the class.
3. Maintain good eye contact.
4. If page numbers are involved, write the pages on the board.
5. When work begins, walk around

and check to be sure students have understood.

6. If you ask for questions, don't allow them to become repetitious or meaningless.

- a. Raise hands for permission.
- b. Stand to ask the question.
- c. Do not allow hands to be up while you or others are talking.

##### D. Procedures for Lines

1. Keep lines straight.
2. Hands by sides, face straight ahead, feet straight. (This makes it impossible for a child to have a behavior problem in line.)
3. Do not touch the walls.
4. Do not talk in lines.
5. Walk quietly and slowly.
6. Teacher positions herself to be able to see what is going on in the lines at all times.
7. Lower grades may want to appoint line leaders each week.
8. Students may put trash in waste basket as they line up.

##### E. Procedures for Restroom

1. Limit the number in the restroom.
2. Allow no talking.
3. Establish if hands are to be washed there or in the classroom.
4. All students go to the restroom at the scheduled time. This almost does away with any student needing to go in between times.

##### F. Procedures for Lunchroom

1. Establish whether grace will be said in the room or in the lunchroom.
2. Students take seats in order.
3. Class stands to empty trays at the appointed time.
4. Teach responsibility of cleaning up around table.
5. No talking until plate is clean. Then students may whisper.

##### G. Procedures for Play Period

1. Let students know where talking may begin and where it must end.
2. No talking in line at the water fountain.
3. Establish what the activities will be and where the boundaries are.
4. Decide on a signal that will cause the children to gather quickly when the period is over.

##### H. Procedures for ending the day

1. Give plenty of time to get homework assignments copied and checked.
2. Students should clean out desks and leave materials that remain organized.
3. Load books in satchels.
4. Get coats, lunch boxes, etc.
5. Evaluate the day. It is very important to end the day by reviewing all the things that were accomplished.
6. Dismissal should be orderly.
  - a. Walk out in line.
  - b. Do not talk until outside.
  - c. Go to buses and cars orderly.



### Placement Service

**TEACHERS NEEDED FOR 1977:** Third grade, fourth grade, also an eighth grade science teacher needed for next school year. Excellent facilities, working conditions, salary, and benefits. School is sponsored by a Fundamental, Independent, Bible believing church. Contact: Trinity Christian School, 505 University Drive, Rock Hill, South Carolina 29730. Ronald B. Jezowski, Principal.

**TEACHERS NEEDED:** High School Math teacher and English teacher. Please send resume to The PROJECTOR, P. O. Box 643, Milton, FL 32570.

Van Dyke Christian Academy of Warren, Michigan a (Suburb of Detroit) needs Certified Teachers for Grades K thru 8th 1977-78. Sponsored by Van Dyke Baptist Church (Fundamental - Independent). Write Rev. Staley M. Sorrell, 8207 E. 9 Mile Road, Warren, Michigan 48089. Salary Minimum of \$6780 per year. Recent Graduates.

**HIGH SCHOOL TEACHERS NEEDED:** Teachers with majors in English, Science and History needed for 77-78 school year. Must be well-grounded in Biblical principles. Greeneville Christian Academy, Box 427, Greeneville, TN 37743.

**EXPERIENCED TEACHERS NEEDED FOR KINDERGARTEN:** 1 - 2 combined and 3 - 4 combined for the 1977-78 school year. Contact Valley Baptist Christian School, 5920 Golden Valley Road, Minneapolis, MN 55422.

**TEACHERS WANTED:** Central North Carolina, Elementary teachers needed, also 5-K, Faith Christian School, Route 1, Box 49, Ramseur, NC 27316.

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### Civics-History-Economics

## TEACHERS

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# Stars of the Morning

By "Aunt Carolyn"

## Your Reasonable Service



What did he care if the people did all die a terrible death. Jonah thought it would just serve them right for all the evil they had done and the way they had left God out of everything.

But in spite of how Jonah felt about the wicked Ninevites, God still loved them greatly and wanted them to be warned about the judgment He would have to send because of their sin. So God chose Jonah to have the duty and privilege of telling the people God's message. What a task! Yet what a privilege it was to be chosen to go for God -- But would you believe it? Jonah didn't want to go! He didn't love God enough to want to go for Him and he didn't love the people enough to want to warn them! In fact, he was so determined not to go that he paid the cost of a ticket on a ship to take him in the opposite direction. (You know there is always a high cost to pay when we do wrong. The price is always high when we try to run from God and from His will.) So Jonah sailed away toward Tarshish, satisfied in having his own way in spite of knowing it was not God's way. He wanted so badly to forget the whole thing and not to be bothered by God's voice, that he crept down to the bottom of the ship, away from everyone, and went to sleep. He was not interested in anyone but himself -- just Jonah!

But while Jonah slept, something very frightening happened -- a terrible storm arose. Giant waves rolled the boat one way and then back the other way. Wind gusts blew waves over the deck, and the sailors fought to cling to masts and railings to save their very lives. The violent storm raged so fiercely it was about to break up the ship. It was no ordinary storm, and the men began to realize they were in mortal danger. They cried out to their gods, but none would answer. They woke Jonah up and begged him to pray to his God, too! Little did they realize it was Jonah's God who sent the storm, and Jonah was the cause of it all. They grew so desperate they decided to cast lots (something like when you draw straws) to see whose fault the trouble was -- sure enough the lot fell on Jonah, and then he had to tell the whole story. He was like some boys and girls -- when they do wrong they won't confess or admit anything until they are caught. They don't really con-

## Spencer Answers Van Gelderen

Dear Dr. Van Gelderen:

I noted your letter concerning Bill Gothard in the recent issue of *The PROJECTOR*. It is my understanding that you have been one of his staunchest defenders and this has truly puzzled me. If we are going to measure Gothard's "success" by your standards, then Rev. Ike, Billy Graham, Maharishi Ji, and Syung Moon are "owned and blessed" of God.

You say that Gothard has been maligned by his critics. I say his supporters are mesmerized. Would you please give me the place and date in any of his public meetings where Gothard has publicly stated that he is a Fundamentalist. We had a Congress of Fundamentalists of which you were a leader. It was announced over a year in advance. Why did you not persuade Gothard to attend and publicly identify himself with Fundamentalists? That would have settled the matter once and for all. With over a

hundred years notice, he could have adjusted his schedule.

God said and that he would keep his promise. Why, he no sooner had made the promise than God caused that old fish to take a gigantic stomachache, and it spit Jonah right out on dry land! I'm sure Jonah wasn't a very pretty sight when he landed on shore but the next time God told him to go to Nineveh, Jonah went directly! And he got results from his preaching. He walked thru the city shouting and warning the people that God would send destruction in 40 days. The fear of the Lord fell on that city and the people repented -- from the king right down to the least of the people. To show genuine humility, they put on sackcloth and ashes -- not only on themselves, but on all the animals too. They would not even allow people or animals to eat to prove to God their sorrow and repentance for their sin. Because of this repentance, God spared that great city and gave them the opportunity to live for Him.

Isn't God's love and mercy great and wonderful -- both to Christians and sinners?

I wonder if you are like Jonah. Perhaps you have been saved but you refuse to let Jesus Christ be Lord of your life. Oh, you want to go to heaven when you die, but you still want to run your own life now. You refuse to let the Lord have his will in choosing your friends, choosing the places you go and the things you do. You won't witness, because you're afraid of what someone might think. You're just like Jonah -- a poor excuse for a Christian. Don't make the Lord have to bring disaster and trouble into your life to get you to do His will. Give your life -- a living sacrifice -- to Him today. "I beseech you, therefore, brethren, by the mercies of God, that ye present your bodies a living sacrifice, holy, acceptable unto God, which is your reasonable service." Romans 12:1.

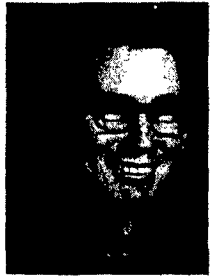
God said and that he would keep his promise. Why, he no sooner had made the promise than God caused that old fish to take a gigantic stomachache, and it spit Jonah right out on dry land! I'm sure Jonah wasn't a very pretty sight when he landed on shore but the next time God told him to go to Nineveh, Jonah went directly! And he got results from his preaching. He walked thru the city shouting and warning the people that God would send destruction in 40 days. The fear of the Lord fell on that city and the people repented -- from the king right down to the least of the people. To show genuine humility, they put on sackcloth and ashes -- not only on themselves, but on all the animals too. They would not even allow people or animals to eat to prove to God their sorrow and repentance for their sin. Because of this repentance, God spared that great city and gave them the opportunity to live for Him.

Isn't God's love and mercy great and wonderful -- both to Christians and sinners?

I am enclosing copies of my correspondence with Gothard. After I gave copies to Dr. Bob Jones, III, he wrote a hot letter to Gothard. Gothard called me long distance and we talked for one hour and twenty minutes. He said that if he had known I was a fundamentalist he would have replied to me differently. I told him, and I still contend, that he is a liar and a deceiver.

I asked Gothard if he is a separatist. He replied: "Do you mean a first degree, second degree or third degree separatist?" I said: "You know that Bob

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## The Other Side

with Dave Johnson

### Chick

For a long time now I have been seeing the small illustrated stories called CHICK PUBLICATIONS. I'm sure that I have not seen all that have been published but I have seen enough to know that I dislike them. Actually, I have always disliked them. I just never had a good reason for my dislike other than a feeling which comes over me when I see God's Holy Word reduced to comic book status.

Chick Publications comes from Chino, California and are all the same 3 x 5 inch size. The titles range from HOLY JOE to CREATION OR LIAR. They are, for the most part, doctrinally sound, although I do not know the doctrinal position of the publisher.

In the past month two of these publications were sent to me from readers who either thought I needed them or they wanted me to write about them. In any case, I am persuaded to mention Chick Publications in this column.

One of these books is entitled, THE POOR REVOLUTIONIST and depicts a revolution by communists in a capitalistic society. The hero is a Christian (with long hair) who tries to convert his brother to Christianity. The rebel brother kills the Christian and then dies himself at the hands of the Communists. At his execution, the angel immediately carries him to judgment and he was cast into the lake of fire. This immediate departure to the lake of fire may cause some doctrinal eyebrows to go up, but when we take into consideration that this is a comic book - well!

While this booklet is supposed to warn us about communism, it does it in just the same manner as Orwell does in 1984 and ANIMAL FARM -- Communism is inevitable!

Perhaps the one thing which I noticed in all of the Chick booklets was the lack of curse words. Instead, they are substituted with @/\*@. In other words, the children who read them can use whatever curse words they are personally familiar with. In any case, it is impossible to read the booklet without drawing upon one's background of gutter vocabulary. By the way, substitution cuss words are still cuss words and I don't allow my children to read @/\*@!

## Renew Your Subscription

From page 1

## Balanced Christian Education

education is not the absorption of a body of knowledge, but rather the adjustment of the individual to society and the development of self. To make schools the center of permissive, democratic living would be the means of reaching this goal. In the extreme this kind of schooling has produced chaos, rebellion, and faltering faculty morale in the public sector, leaving scores to turn to private Christian schools.

From page 2

### Christian Conscience

has done unto you and if you servants do wrong, you're going to receive for the wrong that you do. If you violate Bible principles, if you violate your conscience, you're going to reap it.

One other portion having to do with the servants is in 1 Peter 2:18 and 19:

"Servants, be subject (or be submissive, you see this is an attitude) to your masters with all fear (or respect) not only to the good and gentle, but also to the froward, (or the unreasonable masters)." Notice, "for this is thankworthy, if a man for conscience toward God endure grief, suffering wrongfully."

He says if you have to suffer because of your conscience, all right. Be submissive to your master regardless of whether he's a good master or a bad master, but don't violate conscience. "This is thankworthy if a man for conscience toward God endure grief, suffering wrongfully." Now if for conscience toward God you endure grief and suffer, then don't worry about it. Verse 20 and 21:

"For what glory is it, if, when ye be buffeted for your faults, ye shall take it patiently? But if, when ye do well, and suffer for it, ye take it patiently, this is acceptable with God. For even hereunto were ye called: because Christ also suffered for us, leaving us an example, that ye should follow his steps."

Now do you think that he would tell him to suffer for conscience sake meaning as some are teaching today that he should obey his master regardless of whether it was right or wrong, that the master would have to take the consequences and the servant would not be responsible? This is heretical teaching, people! But that's the teaching of Gothard in the area of the chain of command. There is nothing that is more subtle or can more easily corrupt a church or destroy a family or a country than that kind of teaching.

#### Wives and Husbands

Let's move on to the matter of wives and husbands. I suppose this is the one that really gets to the heart of the matter. Now we are looking at it from the standpoint of what a person is to do if he is called upon to do something contrary to what the Bible teaches or what his conscience tells him is right. In other words, is it true, as Gothard says, that the husband is the authority to the point that whatever he tells the wife to do she must obey? In a recent workshop a prominent lady said that if your husband tells you that you have to get an abortion, you have to get an abortion. Do you know what this is saying? This is saying that if your husband tells you to murder, you have to murder! Do you see how far this thinking can go and how far out of line it is from the Scripture? Read Ephesians 5:21:

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We could, if time and space permitted, copiously trace progressive education from Plato and Aristotle to Dewey and Kirkpatrick; but to facilitate matters, the father of modern progressive education was Colonel Francis Wayland Parker (1837-1902). This title was given to him by none other than John Dewey. As the Superintendent of Schools in Quincy, Massachusetts, and the originator of the progressive Quincy Movement, which emphasized learning by doing, socialized activities, informal instruction, and a permissive atmosphere, Parker was one of the chief instigators of the University of Chicago's new School of Education at the turn of the century, and a co-worker of Dewey.

John Dewey (1859-1952), American left-wing philosopher and educator, was the chief exponent and spokesman of educational progressivism. Long associated with Columbia University, he did not like the terms progressivism or pragmatism but preferred instrumentalism for to him ideas were instruments to help men solve life's problems. Indeed, his whole doctrine of instrumentalism revolves around the theory that ideas are tools or instruments with which men might change or improve their environment; and the truth or error of these ideas is determined by whether or not they ultimately work in actual practice. In his dreary book, Democracy in Education, Dewey dealt with what has popularly been called progressive education: he rejected authoritarian methods, the use of rote memorization, and argued for learning by experience and being motivated by a sense of a student's need. Succinctly put, the basic tenets of progressivism are as follows:

- (1) In curriculum: Experience-centered, as opposed to subject-centered classroom.
- (2) In psychology: Feeling-oriented, as opposed to disciplining the mind.
- (3) In philosophy: Relativistic and humanistic, as opposed to a deterministic God-centered universe.
- (4) In the social sciences: Social service oriented, (with schools the centers for helping solve society's ills).
- (5) In education: Extreme emphasis on individualization, "Learning by doing," and permissiveness.

Obviously, these concepts are foreign to the thinking of Christian educators, particularly when men like John Dewey, William Kilpatrick, Colonel Francis Wayland Parker, Charles William Elliott, Preston W. Search, and George S. Counts were responsible. As an agnostic, Dewey had no use for fixed

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## Balanced Christian Education

natural law or permanent moral absolutes. The leftish position of Dewey in philosophical, political, as well as pedagogical areas is well documented; so he is no patron saint of clear-thinking Christian educators.

Yet what do most people really know about the other side of the coin, namely, traditional education. Traditionalism, as an educational philosophy, is sometimes called Essentialism, because its goal is to emphasize the essentials of pedagogy (e.g. reading, writing, and arithmetic). Traditionalists will tell you that the purpose of education is the acquisition of useful knowledge. That is to say, schools were built primarily for the development of intellectual skills and abilities. They stressed recall and recognition of knowledge, as well as placing an emphasis on cultural heritage concepts such as patriotism, free enterprise economics, love of country and the Constitution, and fixed beliefs and absolutes. There is a strong emphasis on scholarship, competition, and grades, ideas which is anathema to progressives. There is also stress on discipline, not only to terms of classroom control but in leadership and organization. Men like W. T. Harris (1835-1909) and William C. Bagley (1874-1946) were eminent educational traditionalists, while in the contemporary realm Dr. Max Rafferty, of Troy State University in Alabama, and Robert L. Ebel of Michigan State University are some of the better-known American traditionalists. Rafferty's position is recognized on both the left and right, and his biting comments about progressive education invite adulation from many Bible believers, and jeers from professors in state universities. Secular traditionalists contend that schools are for learning and that what should be learned is useful knowledge and not too much more. To allow most schools to be responsible for helping the emotionally disturbed, solve personal problems, assume the role of recreational centers, or to assist society in handling various social problems is considered a waste of time, because, to the traditionalist, schools cannot do everything. Therefore, it is implied that schools should do only that for which they were intended. They should educate, or to put it another way, help children acquire useful knowledge.

Bagley believed in drills, reviews, exams, grades, and in fact, that was the title for Chapter 22 in his book, The Educative Process. Moreover, he not only used the same methods of many present-day Christian school educators, but his writings are full of references to man as the highest form of animal. Immediately the discerning mind will note that Bagley, although a traditionalist, was likewise an evolutionist. He

believed in the survival of the fittest as well as drills, reviews, exams, and grades. In one sense he agreed with many Christian educators who equate traditionalism in education with Christian education, yet Christian educators would certainly take Bagley, as well as Rafferty and others, to task because of their ideas on evolution.

In capsule I have tried to say the following things regarding Christian education: (1) Neither progressive education or all of traditional education are the sum total of true Christian education; it may be assumed that the practices or methods used by Christian schools are operative if they are not only in line with the principles set forth by the Word of God and are not promoted by questionable movements or causes, but are sound from an educational standpoint. For example; programmed learning was a method of individualized instruction spearheaded by the progressive education movement in America. It must never be allowed to replace the teacher in the classroom. (2) Progressive education offers a few ideas that the Christian school can accept and use depending upon what you mean and how you use them. No one will dispute that for the high school chemistry teacher it is a good practice to learn some theory and have the students memorize crucial symbols on the periodic chart of elements and then go into the laboratory and "learn by doing;" (3) Christian educators readily accept most of the tenets of Essentialism or Traditionalism, but not all are tenable (e.g. inordinate amounts of memorization, similar to the Old Latin Grammar School where students memorized Latin and Greek for six to eight hours a day). Unreasonable discipline used in some traditional schools makes the author think of Ichabod Crane. Recently a school was called to our attention which required all teachers to carry a ping pong paddle to "keep students in line." Moreover, social evolution or survival of the fittest and the refusal to help young people overcome personal or social problems should likewise be unacceptable in the Christian school. (4) Christian schools are for learning, and they must bend every effort to facilitate the acquisition of useful knowledge by using the most up-to-date media and methods; that are in line with the Word of God; likewise they must also help young people with educational and personal problems on an individual basis and help those in trouble find God's will for their lives. As Christian educators our job is not to develop a rational basis for survival of the fittest, but to "bear one another's burdens" (Galatians 6:2); (5) We need a distinctive Christian approach that takes the "best" of the traditional and progressive schools of thought (and by the "best" I am referring to Biblically centered concepts). We need a curriculum that not only emphasizes the fundamentals of the faith and the development of all basic intellectual skills, but one which allows teachers and administrators to convey to children and young people a desire to help them find God's

will for their lives -- a curriculum which is flexible enough to allow student questions at any level, but stresses the basics. We need Christian schools that are not only concerned with emphasizing character training, self-discipline, and control of the learning situation, but are likewise, interested in helping children solve life's problems. In other words, we need balance. Only then will Christian schools be truly unique in their approach.

Author's Note: On every hand churches and organizations are going to such extremes as Hyper-Calvinism, Charismaticism, and Inclusivism. For the Christian School Movement to continue with God's blessing, we must remain "balanced."

<sup>1</sup> See Max Rafferty's Classroom Countdown.

<sup>2</sup> See Ebel's article in the Phi Delta Kappan, September 1972.

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## Christian Conscience and the Chain of Command

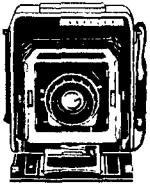
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# FOCUS



BY  
PETER J. FOX



## ON RELIGION

### G.M. Backed Film-Cancelled

"The PROJECTOR", along with other publications in the Fundamentalist camp, urged Christians to write letters of protest to General Motors for their financial backing of the blasphemous film entitled, *Jesus of Nazareth*. We are happy to report that God has blessed our efforts. General Motors has withdrawn their sponsorship from this TV movie which promised to be an attack on the Deity of Christ. Our office received this official explanation from General Motors Corporation:

"Recently we replied to your letter to General Motors concerning a film about Jesus. We wish to advise you now that General Motors will not be a sponsor of the broadcast of the film *Jesus of Nazareth*. This decision reflects our conclusion that commercial sponsorship could be regarded as inappropriate to the subject of the film . . . ."

We certainly want to express our appreciation to all who wrote letters of protest to General Motors. Dr. Bob Jones III is to be thanked also for his role of leadership in this fight. It is not known at this time whether or not the film will still be shown over national television this spring.

As of press time, it was announced that Procter and Gamble will sponsor the film which GM has turned down. GM was to spend \$4.5 million and P & G will get it for about half that sum!

### Eldridge Cleaver's Conversion

Former Black Panther and Marxist leader Eldridge Cleaver has recently made the startling announcement that he has become a born again Christian. Many Baptist leaders have been convinced of the genuineness of his conversion. Jerry Falwell even had Mr. Cleaver speak from his pulpit on national television.

In an interview with Robert Walker, which appeared in the March 1977 issue of *Christian Life*, Cleaver gave the following testimony of his new birth experience. It seems he was standing on the balcony of his apartment, which overlooked the Mediterranean Sea, watching the stars and moon. He relates, "A strange thing happened. I saw the 'man in the moon' -- like a photograph of me . . . I saw my silhouette." As he watched, the moon changed faces. Cleaver continues, "My political idols -- Engels,

Marx, Castro, Mao -- all passed in review." The last face he saw was that of Jesus.

After seeing the face of Jesus, something happen to him. Mr. Cleaver explains, "I felt like maybe I was coming unglued, you know. I sweated and trembled, then starting crying. I couldn't stop crying. I fell on my knees and recited the 23rd Psalm and the Lord's Prayer."

Has Eldridge Cleaver really been born again? I don't know. I hope so. There have been more solid conversion testimonies than seeing a face in the moon.

There are some things about this whole business I do know, however. One is that we need to be very cautious before we embrace this former Black Panther as one of our own. Our young people need heroes that are well established in the faith of Jesus Christ. Mr. Cleaver needs time to break off all connections with black activists, revolutionaries, Marxists and Communist sympathizers. He needs to make it known that he is repulsed by and ashamed of all these former alliances. He needs to make the right kind of enemies.

Secondly, Mr. Cleaver is sure running with the wrong crowd if he expects to grow in the grace of Christ. The Blue-Print (February 8, 1977) reports that the chairman of the Eldridge Cleaver Legal Defense Fund is none other than the charismatic movie star Pat Boone. Others on the committee include Charles Colson, Hal Lindsay, Susan Stafford, Art DeMoss, and Pat Matriciana.

### "Private" - In Name Only

Columnist James J. Kilpatrick has reminded fundamentalists of some very cold facts in an article which appeared in Sunday papers on March 13, 1977. His column concerned the terrible financial plight of private colleges and universities in America. According to Kilpatrick the greatest threat to the existence of private institutions lies not in inflation but in "the tightening grip of federal controls."

The case in point is a small Methodist college which finally buckled under pressure and accepted a federal grant of \$373,000. To receive the money the college agreed to:

" . . . remove all religious symbols from the top of its chapel, to limit the number of Methodists on its board and teaching staff, to refrain from sponsoring or conducting any religious services, to remain totally neutral toward the spiritual development, in a religious sense, of its students and to exclude prayers, hymns, and sermons from its graduation exercises."

God's people need to support separated, fundamental schools and universities. Government help means government control. The price to be paid for apathy and negligence by Christians in this matter is unthinkable.

From page 4

## Spencer Answers Van Gelderen

Jones is all the way separatist and you have snowed Dr. Bob with your deceit."

Your reply does not answer Woodbridge's analysis. You are trying to make a fundamentalist out of Gothard. He had the pages of FAITH magazine at his command. Find me one word in that article that says he is a fundamentalist

I am not going to take your time to go into his espousal of the "chain of command." I do not know any sound Bible student who would accept it and its implications. My conversation with him proved to my satisfaction that, as of that time, he had not even studied out the full implications of it himself.

You are free to defend Gothard, but the record speaks for itself: Bill Gothard has never publicly claimed to be a militant fundamentalist. He is acceptable to Southern Baptists, Roman Catholics, Episcopalians, Methodists, Seventh Day Adventists, etc. He is the enemy of those who fight for the fundamentals of the faith. It is high time for the fundamentalists to demand of Gothard what they have of Graham. I believe that the recent debacle at the Southwide Baptist Fellowship proves my point. Many of the people who have attended and/or approved Gothard accepted neo-evangelicals as speakers. Gothard is succeeding in taking the "conflict" out of fundamentalism. Those who contribute to his work will give an account to God.

I trust you will carefully consider what I have written.

Bob Spencer  
Pastor

## We Get Letters....

Dear Sir:

"The Other Side" by Dave Johnson said what I've been thinking but couldn't put it in words. He did and thanks. One year subscription please.

Mrs. A. T. Farmer

Dear Sir:

I have just recently been informed that you are the solicitor of a magazine "Projector" that is extremely informative on matters that concern Fundamentalist and Fundamentalism. Especially the great "hoodwinks" perpetrated upon a wholly unsuspecting mass of people called fundamentalist, by Bill Gothard and his production he calls, "Institutes in Basic Youth Conflicts."

I would appreciate receiving all the materials you have on the expose' of this individual and his so-called ministry. In consideration of your response I am including a check for \$10 to cover a suscription to your publication and to reimburse you for time and material you will send me.

Warren Sprouse

From page 5

## Christian Conscience

"Submitting yourselves one to another (this submitting is the submission of the husband to the wife as well as the wife to the husband), in the fear of God."

That's the whole matter, and you know that the fear of God and conscience are inseparable. As a matter of fact, the more fear of God you have, the more sensitive your conscience will be. These things are inseparable, and we are to submit "in the fear of God." Verse 22, 23 and 24:

"Wives, submit yourselves unto your own husbands, as unto the Lord. For the husband is the head of the wife, even as Christ is the head of the church: and he is the saviour of the body. Therefore as the church is subject unto Christ, so let the wives be to their own husbands in every thing."

All right now, keep that place and let's move over to Colossians 3:17 and 18:

"And whatsoever ye do in word or deed, do all in the name of the Lord Jesus, giving thanks to God and the Father by him. Wives, submit yourselves unto your own husbands, as it is fit (or as is fitting) in the Lord."

No one has any question that the Bible teaches the wife is to be in subjection to her husband. Nobody is questioning that. The question arises, "What if the husband tells the wife to do something contrary to the Word of God or to her conscience?" Now remember we said the wife is accountable to God, "for everyone of us shall give an account of himself to God." The wife is accountable to God the same as the husband is accountable to God. The wife has a conscience the same as the husband has a conscience, and the wife is not to submit her conscience to her husband. She's to have her own conscience; she's to believe what the Scripture teaches and what the Scripture says even if it may disagree with what her husband believes. She is spiritually equal. There is nothing in the Bible that teaches that the woman is not spiritually equal to the man in the matter of the home. For the order and the relationship in the home, the wife is to submit herself unto her husband, and he is to be head of the home. This is the authority structure, but when the authority breaks down on the top, those that are underneath in authority have to go past that authority directly to God for instruction. When a husband ceases to obey the Word of God and follow the Scripture then a wife is not to obey him. I Peter 3:1:

"Likewise, ye wives, be in subjection to your own husband; that, if any obey not the word, they also may without the word be won by the conversation (that is the behavior, the manner of life) of the wives."

Now do you think that a wife who would violate her conscience because her husband told her to would be a testimony to an unsaved husband? I can tell you, you won't ever win a husband that way. You'll win one by doing right if you ever win him. You won't win him by compromising. Continue reading:

"While they behold your chaste conversation or behavior) coupled with fear." What fear? The fear of the Lord, your conscience. "While they behold your chaste behavior." What is it that is a testimony to this unsaved husband? It is a wife who has convictions and who lives and walks by these convictions. Notice what it says:

"Let it not be that outward adorning of plaiting the hair, and of wearing of gold, or of putting on of apparel."

Suppose the husband tells you to dress immodestly; you're not to do it. Suppose the husband says, "Come go to the bar with me;" you're not to do it! You don't win a husband that way, but that is not the instruction that some folks are giving out today.

Verse 4:

"But let it be the hidden man of the heart, in that which is not corruptible, even the ornament of a meek and quiet spirit, which is in the sight of God of great price."

### QUOTES FROM GREAT MEN

Let me give you some quotes from great men who have seen and understood this truth. I'm quoting A.B. Simpson, one of the great men of

the generation ago. I'm quoting from his book, *The Life of Prayer*.

"We know many a wife who is pleading for her husband's soul and hoping to win him by her avoiding anything that may offend him and yielding to all his worldly taste in the vain hope of attracting him to Christ. Far more effective would be an attitude of fidelity to God and fearless testimony to him such as God could bless."

Charles R. Erdman in his exposition on Colossians says,

"Nor is this subjection unlimited. Obviously a wife must not submit when obedience requires an action contrary to conscience, or conduct at variance with the expressed will of God."

Dr. Martyn Lloyd-Jones in his book, *Life in The Spirit* says,

"Did you notice that the end of the exhortation was, 'Therefore (then, now then) as the church is subject unto Christ, so let the wives be to their own husbands in everything.' 'Everything!' Does it really mean that?"

"Here we answer again in terms of the analogy of Scripture in its entirety. When the Scripture makes a sweeping general statement like that it always expects us to interpret it in the light of its own teaching. So when we read here that the wife is to be subject to her own husband in everything, it is exactly the same as saying that the Christian is to be subject to the State, to the powers that be, as in Romans Chapter 13 and in other places. Does it mean, then, that the wife has to do literally everything her husband tells her to do in all circumstances and conditions? Of course not! That would be to make the Scripture ridiculous. There are qualifications here. What are they? Here is one: It is a fundamental rule of the Scripture that nobody should ever act against his or her conscience. This exhortation does not tell a wife that she has to act against her own conscience. Within the conjugal relations, within the terms of marriage, the husband has no right to dictate to a wife's conscience."

"Here we might cite a number of very interesting cases. There is a great deal of confusion sometimes between obeying conscience and holding on to an opinion. They are all the same thing. The Scripture exhorts us to obey conscience in all circumstances; but that is not necessarily the same thing as holding on to your own opinion."

"I say that we should never violate conscience, but I also say that we must be ready to submit it in the matter of opinion. The wife's position in the married relationship is not to be pressed to the extent of going against her conscience; neither must she allow her husband to make her commit sin. If the husband is trying to get the wife to commit sin she must say 'No!' Not to say this is to make the Scripture ridiculous. Should the husband lose his mental balance and become insane, obviously she is not to obey him in everything. The Scripture is never ridiculous; the Scripture carries its own meaning with it; and there are these inevitable limits."

"The fourth point I would make is that the wife is not to submit to the husband to the extent of allowing him to interfere with her relationship to God and the Lord Jesus Christ. She must do everything short of that, but not that!"

A wife must not submit when a husband tells her to do something contrary to her conscience. You say maybe her conscience is wrong. Then God will help her correct it; she's to obey her conscience. Now as I said, she must be open to the Word of God and be sure that what she holds to is conscience and not just opinion. She ought to get the instruction of Scripture concerning it, but if it's a matter of conscience and her husband tells her to violate it, she is not to violate it.

### Children and Parents

Ephesians 6:1:

"Children, obey your parents in the Lord: for this is right."

Colossians 3:20:

"Children, obey your parents in all things: for this is well pleasing unto the Lord."

By the way, it is interesting that the Scripture does not say, "Children, be obedient to your Daddy," nor does it say, "Children, be obedient to your Mama." It says, "Children, obey your

parents," which means that a wife has as much authority over the discipline and handling of children as a man does. As a matter of fact, many times wives do a much better job of it. It is sad to say, but that's right. The Scripture says children are to be obedient to their parents. When children get old enough to know right and wrong, they have their own conscience about matters, and if their parents tell them to go contrary to their conscience or to the revealed Word of God, they are not to do it. You say, "Are they supposed to disobey their parents?" Yes, if it means disobeying God to obey their parents. If a five-year-old boy is told by his daddy to answer the door and tell whoever is at the door that daddy is not at home and the little boy knows that that would be lying, and that lying is wrong then he's to say, "Daddy, I am not going to lie for you," and take the beating that comes if that is what it means. God will bless him for it. I tell you doing right is not easy, and we've got this Satanic philosophy abroad now that as long as the authority over you tells you to do something, you can go ahead and do it and not have to worry about being responsible, that is, that God will hold the person over you responsible. That takes the responsibility off the individual for your sinful act. That's not in line with the Word of God. The Bible says we are to do right! When we know what is right, we are to do what is right. When we know and understand what is right, it doesn't make any difference who tells us to do something contrary to it. Teaching like this is part of the reason we are losing the backbone out of Christianity in this country.

### RESPONSIBILITY

Let me give this statement then. When authority over you tells you to do something contrary to the Word of God or your conscience, then that authority has ceased to be the voice of God to you. Let me say that again; let it soak in. When authority over you tells you to do something contrary to the Word of God or your conscience, (now we're talking about Christian people whose conscience is to be like David's guiding them in the night seasons) you are not to obey. I want to tell you something, you take people who believe like this and who hold to the Word of God and their conscience and you can't make slaves out of them. Wives who are submissive to their husbands to the point that they would disobey their conscience or the Word of God are not good wives. They are not the wives who would bless the lives of their husbands. They are not the kind of wives who would be a crown to their husbands. The kind of wife who would be a crown and a blessing to her husband is the kind of wife that if the husband demands something that is a violation of her conscience, she will say sweetly, kindly, with a meek and quiet spirit, "No, I'm sorry, I couldn't go along with that. That just won't do, I won't do that." That's the kind of wife a husband needs, someone who has some conviction of her own and believes and stands for the Word of God, and yet is submissive in the Scriptural sense of submission to her husband.

### CONCLUSION

Dr. Bob, Sr. used to say to us "duties don't conflict." He also used to say, "It's never right to do wrong, not even to get a chance to do right." God never puts a man, woman, boy or girl in a position where they have to do wrong. It is wrong to violate our conscience. It is never right to do this. We must never teach our people that there is never a time when violation of conscience is right. Men today have too often become obsessed with being sure that man is right with man, that one man does not offend another man. Regardless of how important this may be, there is a much higher concern that we ought to have, and that is that man is right with God, that men do not offend a holy, righteous and loving God. I'm concerned about horizontal relationships, but I'm much more concerned about vertical relationships; and actually it is impossible to have the proper horizontal relationships (man to man) without having the right vertical relationships (man to God).